The Standards for Accreditation of Seventh-day Adventist Schools is a dynamic tool that assists a school in appraising the total program to determine the quality, achieving excellence, and delivering better outcomes for students. The core of the process is self-reflection and improvement in the attainment of excellence in student learning. The process involves gathering and analyzing data in a systematic way to demonstrate that the school is meeting the accreditation standards within the context of four domains—Plan, Practice, Core, and Product. The Standards are available online and are updated regularly. The standards are designed to help schools improve their educational programs, resulting in teacher candidates who understand the principles and philosophy of Adventist education. The process also involves the review of student work, classroom observation, and parent and community feedback. The standards are designed to be flexible and adaptable to meet the needs of all educational settings.
The philosophy and mission statement reflect the Seventh-day Adventist worldview and educational goals of an organization. The Adventist worldview accepts the Bible as the standard by which all beliefs and actions are judged. The worldviews of Adventists are evidenced-based instructional practices that inform the philosophy, goals, and standards, and actively engages students in learning.

**Plan**

**STANDARD 1 - CURRICULUM**

The curriculum is at the core of the educational program providing for the spiritual, mental, physical, social, and emotional development of students and preparing them for life's work and for service in the home, church, and community. The curriculum is designed to exemplify the Adventist philosophy and mission statement. The curriculum is consistent with the Adventist worldview that can be used as a conceptual tool or framework for perceiving and interpreting reality, and to share it with others.

**STANDARD 2 - INSTRUCTION**

The school's instructional programs are aligned with curriculum design and assessment practices and provide for a variety of learning experiences, consistent with the school’s philosophy, goals, and standards, and actively engages students in learning.

**STANDARD 3 - ASSESSMENT**

Assessment practices inform instruction and curricular and instructional improvement. The school's assessment program is designed to make the Adventist worldview visible to students, but to share it with others. The school uses this lens to make the Adventist worldview visible to others.

**Plan**

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**Plan**

The NAD Blueprint Film

The NAD Blueprint Film was produced to encourage families into Adventist education. The film was released at Adventist Bible Academy in Tennessee and released in the Adventist church's schools around the nation. The film has been shown on the Public Broadcasting Station and has received reviews by audiences and families around the globe. The NAD has been inspired to continue using this format to promote the Adventist philosophy of education and draw families into Adventist education.

**Exciting! Engaging! Life-Starting Curriculum**

A comprehensive, self-contained, digital curriculum that promotes the development of the whole child.

**REACH Inclusion Initiative**

REACH (Reaching to Educate All Children) is coordinating a division-wide health study of students that can be used to inform teaching and learning practices. The NAD Office of Education, in collaboration with Dr. Nico Rizzo from Loma Linda University, is coordinating a division-wide health study of students that can be used to inform teaching and learning practices. The study examines the physical, mental, emotional, and spiritual well-being of students across the North American Division with a focus on obesity and other health issues. The study is designed to provide valuable insights regarding the health habits and behaviors of students in the North American Division and to identify areas for improvement.

**Early Childhood Curriculum**

The NAD Early Childhood Curriculum is designed to serve as a tool for teachers and educators to support the spiritual, social, emotional, and physical development of young children. The curriculum is based on the principles of CREATION Kids, which provide a framework for perceiving and interpreting reality, and is designed to support the development of young children in grades K-2. The curriculum includes the Bible as the foundation of the Adventist worldview, and is designed to enhance outcomes for all learners. It is built on a comprehensive, self-contained, digital curriculum that promotes the development of the whole child.

**PhysicalGenesis**

The NAD Office of Education, in collaboration with the North American Division, is coordinating a division-wide health study of students that can be used to inform teaching and learning practices. The study examines the physical, mental, emotional, and spiritual well-being of students across the North American Division with a focus on obesity and other health issues. The study is designed to provide valuable insights regarding the health habits and behaviors of students in the North American Division and to identify areas for improvement.
The NAD has developed two curriculum resources to serve its educational support and to enhance learner outcomes. The NAD Office of Education has established a framework for a learner-driven and learner-centered service that can be used to inform teaching and learning improvement. Implementing school-wide learner-driven approaches that are aligned with overall school goals and focused on the identification of the health and well-being of all students is a critical component of the NAD REACH Initiative (Reaching to Educate All Children for Heaven) Inclusion Initiative program. This initiative provides supports and resources to all students, including those with special needs, to help them succeed in school. The initiative aims to foster a culture of listening, learning, and growth among all students.
Practice

STANDARDS

STANDARD 1—SUSTAINABLE LEADERSHIP

The administration and school board ensure the effective and successful operation of the school.

STANDARD 2—SCHOOL ENVIRONMENT

The school's environment is safeguarded and maintained to provide a safe and secure student learning environment to support the school's mission and goals.

STANDARD 3—COMMUNICATION AND COLLABORATION

Communication and collaboration among the school, constituency, and community are essential to providing an effective educational program.

STANDARD 4—PROFESSIONAL GROWTH

Higher Education

Adventist schools are working to enhance higher education centers being released fall 2016. If you are interested in learning more about the education centers or other professional growth resources, please visit the website adventisteducation.org.

Professional Growth

Training for the School Leadership Team is critical for the sustainability of a system. The role and responsibilities of school leaders is often an area of focus for the North American Division and the NAD Teachers' Convention. Together with the philosophical foundation of Adventist Education, clear, consistent, and comprehensive training and support for professional growth in education is critical. Ed.D. and Ph.D. graduates are critical to hold the future for the education of leaders. During the 2015-2016 academic year, the Association of Adventist Higher Education (AAHE) suffered a loss of leadership when both the Executive Director and Associate Director left the organization. This loss comes at a time when Adventist Education is focusing on building the future for the education of leaders.

Technology Tools

The North American Division (NAD) Office of Education works to support our K-12 schools in many technology-focused areas. The NAD Office of Education has recently been revisited to address the NAD's commitment to continuous improvement in the attainment of excellence in student learning.

The accreditation process assists a school in appraising the total program to determine the levels at which the principles and practices stated in its statement of philosophy and goals for student learning are carried out. It is a collaborative process designed to ensure that the school is meeting the standards for accreditation. The standards of accreditation are established as the general criteria for evaluating the effective and quality of educational programs.

Adventist Education

North American Division of Seventh-day Adventists

900 E Street, N.W.
Washington, D.C. 20004

OFFICE OF EDUCATION

OF SEVENTH-DAY ADVENTISTS

For the purpose of this report card, we are using the term "status of education" to refer to the status of education in the North American Division.

STANDARDS

STANDARD 3—SCHOOL IMPROVEMENT

A school district is evaluated through an educational system to determine the extent to which they are meeting stakeholder expectations. The evaluation is context-specific, evidence-informed, and outcomes-focused. In this process, the evaluators provide valuable feedback to school administrators to improve the educational system, schools, communities, and programs, as well as to determine the sustainability of the education program.

PRACTICE

The NAD Office of Education works to support our K-12 schools in many technology-focused areas. If you are interested in learning more about the technology tools or other professional growth resources, please visit the website adventisteducation.org.

PRODUCT

The Standards for Accreditation of Seventh-day Adventist Schools is a dynamic document that guides schools in the accreditation process. The document includes the NAD Accreditation Standards, which provide a framework for schools to meet the denominational standards.

ACCRREDITATION

The standards of accreditation are established as the general criteria for evaluating the effective and quality of educational programs.
The NAD Office of Education works to support and renew both the form and substance of education programs, resulting in accredited and diverse education programs that prepare students to be spiritual and academically prepared to serve God, their families, and society. The 2015-2016 NAD Education Report Card is designed to describe the education programs to which children are exposed from kindergarten through high school. With the theme “Moving Hearts and Minds Upward,” the NAD Education Report Card provides an overview of the education programs in North America with data and statistics on K-12 schools, universities, and centers/programs. The goal of this report is to determine the quality and value of the education programs offered in the North American Division of Seventh-day Adventists.

**11-12**

**ADVENTIST EDUCATION TOOLKIT**

Our division-wide reporting portal that houses secure and confidential data. The NAD Office of Education works to serve and support the administration and management of the North American Division of Seventh-day Adventists. This portal is an essential tool for all administrators and school counselors.

**Higher Education**

The Higher Education collaborative project among three institutions—Southern Adventist University, Southwestern Adventist University, and Lincoln College—continues to grow. The coordination and collaboration within this partnership has resulted in the establishment of the University Teacher Education Program (UTE). Together we serve as an educational community that is essential to providing an effective educational program.

**STANDARD 5—SUSTAINABLE LEADERSHIP**

Leadership and administration work together to develop and implement professional learning opportunities to enhance the quality and development of leadership at the school, school district, and system levels.

In August 2012, 6,500 educators from across the United States and Canada convened in San Antonio, Texas, for the NAD Administrative Session (ASDASA). In February 2015, the Association of Adventist Schools, Students, and Administrators met in Washington, D.C., for the National Association of Seventh-day Adventist Schools, Administrators (NASDASA). The society was encouraged to continue the journey to excellence to prepare Adventist teachers for the 21st century as spiritually fed. With the theme “Moving Hearts and Minds Upward,” there was an emphasis on determining a teacher education program that focuses on understanding the principles of Seventh-day Adventism and that is familiar to students. As a result of these conferences, two NAD system-wide professional standards have been developed specifically for Adventist classrooms. As of January 1, 2016, all programs have been reviewed.