



Elementary Bible

2017

**ELEMENTARY BIBLE STANDARDS
IN SEVENTH-DAY ADVENTIST SCHOOLS**

OFFICE OF EDUCATION | North American Division Seventh-day Adventist Church

ELEMENTARY BIBLE STANDARDS

2017

ADVENTIST EDUCATION STANDARDS

Standards, what learners should know (content) and be able to do (skills), serve as the framework for curriculum development. Standards in NAD Seventh-day Adventist schools reflect the Adventist worldview across the K-12 curricula as well as the integration of national and provincial/state standards. The Adventist worldview accepts the Bible as the standard by which everything else is measured. Four key concepts emerge from a biblical worldview that can be used as a lens for curriculum development, as well as informing the essential questions and big ideas of any content area: Creation (What is God's intention?), Fall (How has God's purpose been distorted?), Redemption (How does God help us to respond?), and Re-creation (How can we be restored in the image of God?).

— THE CORE OF ADVENTIST EDUCATION CURRICULUM

“The teaching of the Bible should have our freshest thought, our best methods, and our most earnest effort.” (Ed 186)

The integrity of the Seventh-day Adventist educational system is dependent on meaningful Bible curriculum that helps students develop an understanding and knowledge of God and a relationship with Him that will transform their lives.

Using the Bible as its foundation, the elementary Bible curriculum seeks to give students opportunities to:

1. Know God and develop a life-long relationship with Him, using the Bible as the source of truth.
2. Understand and share Seventh-day Adventist beliefs, heritage, and worldview.
3. Experience what spirituality is and how it is demonstrated through knowledge (head), attitudes (heart), and actions (hand).
4. Develop a sense of self-worth through a relationship with God, and develop interpersonal skills to respond with sensitivity in service to others.

STANDARDS CODING

The standards have been coded so that educators can easily refer to them in their curriculum, instruction, and assessment practices. The coding system that precedes each standard begins with the content area abbreviation in letters:

- All are identified with B—Bible (**B.K.BK.1**).
- The second part of the code refers to the grade level (**B.K.BK.1**).
- The third part of the code refers to the particular Bible domain (**B.K.BK.1**), with BK standing for Biblical Knowledge.
- The fourth part of the code refers to a particular skill within the Bible domain (**B.K.BK.1**).
- The coding system that follows each standard is the Fundamental Belief(s) that aligns with the Bible standard.

CREDITS

The following resources were referenced in developing Bible Standards for Seventh-day Adventist Schools: *Seventh-day Adventists Believe* (2005), *What We Believe* (Thomas, 2006), Core of Adventist Education Curriculum, NAD Key Learnings: Bible, *Life Series* Bible Program, NAD Curriculum Guide for Religion K-12, various online Christian Bible curricula, *Education* (White, 1903).

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2017 ELEMENTARY BIBLE STANDARDS — BIBLICAL FOUNDATIONS

Essential Question: Why is the Bible important today?		Big Idea: The Bible is God’s word, preserved through the ages to help us learn about God, His plan for our lives, and His love for the world.	
CONTENT	K STANDARDS (ALIGNMENT WITH FUNDAMENTAL BELIEFS)	1-4 STANDARDS (ALIGNMENT WITH FUNDAMENTAL BELIEFS)	5-8 STANDARDS (ALIGNMENT WITH FUNDAMENTAL BELIEFS)
History of the Bible	B.K.BF1 Describe how children studied the Bible in Old and New Testament times. (1)	B.1-4.BF1 Trace the development of the Bible from oral traditions to print. (1)	B.5-8.BF1 Trace the history of the English Bible, including reference to the Dead Sea Scrolls and the printing press. (1)
	B.K.BF2 Recognize that the original Bible was not written in English. (1)	B.1-4.BF2 Identify the major events that led to the translation of the Bible from Hebrew and Greek into English. (1)	B.5-8.BF2 Explain the difference between translations and paraphrases; compare and contrast passages of Scripture from different versions; paraphrase selected passages. (1)
	B.K.BF3 Determine that God worked through people to write the Bible over a long period of time. (1)	B.1-4.BF3 Determine that the Bible was written by many people but inspired by God. (1)	B.5-8.BF3 Explain the role of inspiration in the development of the Bible, recognizing that the books of the Bible were written by a variety of authors and reflect their varying personalities and the times in which they lived. (1)
	B.K.BF4 Demonstrate reverence and honor for the Bible because it is God’s word.(1)	B.1-4.BF4 Outline ways that God has protected His Word throughout history. (1)	B.5-8.BF4 Trace how God preserved the Bible writings throughout history. (1)
Organization of the Bible	B.K.BF5 Discover the way the Bible is organized (e.g., Old and New Testaments, books, chapters, verses). (1)	B.1-4.BF5 Memorize the books of the Bible in order and locate specific Bible passages by book, chapter, and verse. (1)	B.5-8.BF5 Locate with confidence specific Bible passages by book, chapter, and verse, understanding the relationship between Old and New Testaments. (1)
	B.K.BF6 Explore a variety of Bible passages from different genre (e.g., poetry, prose). (1)	B.1-4.BF6 Distinguish between various genres of writing in the Bible (e.g., parables, prophecy, history, letters). (1)	B.5-8.BF6 Compare and contrast various genres of writing in the Bible (e.g., poetry, narrative, prophecy, history, letters). (1)
	B.K.BF7 Show how stories in the Bible point to Jesus and His love for us. (1, 4, 9, 10)	B.1-4.BF7 Identify the central theme of the Bible as the unfolding story of God’s love for us and His plan to save the world through His Son Jesus. (1, 4, 9, 10)	B.5-8.BF7 Investigate redemption, the central theme of the Bible, in the context of the Great Controversy (creation, fall, redemption, re-creation). (1, 4, 9, 10)
Bible Study Skills	B.K.BF8 Explore how studying the Bible leads to knowing God. (1, 2, 3, 4, 5)	B.1-4.BF8 Make personal connections between Bible study and its application to daily living. (1, 8, 11)	B.5-8.BF8 Make personal connections between Bible study and daily living, recognizing that Bible study reveals God’s plan for our world and our personal lives. (1, 8, 11)
	B.K.BF9 With prompting, ask and answer questions about key details in Bible passages. (8)	B.1-4.BF9 Refer to details and examples when explaining a Bible passage or drawing inferences. (8)	B.5-8.BF9 Cite textual evidence, including a comparison of scripture with scripture, that supports an analysis of what a Bible story/passage says both explicitly and implicitly. (1, 8)
	B.K.BF10 Develop the habit of praying before Bible study. (11)	B.1-4.BF10 Make connections between prayer and Bible study. (11)	B.5-8.BF10 Reflect on the role of prayer and the work of the Holy Spirit in helping us to understand God’s Word. (1, 2, 5, 11)
	B.K.BF11 With prompting, identify the main idea of a Bible story and retell key details. (8)	B.1-4.BF11 Determine the main idea of a Bible passage and explain how it is supported by key details; summarize the passage and share with others. (8)	B.5-8.BF11 Analyze the development of a main idea throughout a Bible passage, including its relationship to supporting ideas; connect the passage to one’s personal worldview and discuss with others. (1, 8)
	B.K.BF12 Memorize passages of Scripture. (1)	B.1-4.BF12 Memorize passages of Scripture. (1)	B.5-8.BF12 Memorize passages of Scripture. (1)
	B.K.BF13 Discover what the Bible tells us about God. (1, 8, 11)	B.1-4.BF13 Summarize what selected Bible passages reveal about God and identify their practical applications for daily life. (1, 8, 11)	B.5-8.BF13 Investigate what Bible passages reveal about God; identify and share their practical applications for daily life. (1, 8, 11)
	B.K.BF14 Make connections between Bible stories and personal life experiences. (8, 11)	B.1-4.BF14 Make connections between a Bible passage, personal experience, and other reading/viewing selections. (8, 11)	B.5-8.BF14 Make connections between a Bible passage, personal experience, other reading/viewing selections, and the world around us. (1, 8, 11)
	B.K.BF15 Develop the habit of listening to and learning from the Bible daily. (1, 8, 11)	B.1-4.BF15 Select a personal Bible and develop the habit of reading it regularly. (1, 8, 11)	B.5-8.BF15 Choose a personal Bible and read it to determine answers to life’s questions and challenges, being careful not to take passages out of context. (1, 8, 11)
	B.K.BF16 With support, describe the cultural contexts for Bible stories and passages. (1)	B.1-4.BF16 Explore the cultural and geographical contexts of Bible passages. (1)	B.5-8.BF16 Interpret the geographical, historical, and cultural contexts of Bible passages. (1)
	B.K.BF17 With support, use a globe and maps to identify places and events in Bible stories. (1)	B.1-4.BF17 Use secondary resources (e.g., Bible dictionary, concordance), both print and digital, to aid in interpreting Bible passages. (1)	B.5-8.BF17 Use a variety of Biblical reference and research materials, both print and digital, to aid in interpreting Bible passages. (1)
	B.K.BF18 Participate in group discussions about Bible stories. (1)	B.1-4.BF18 Participate in collaborative discussions about Bible passages. (1)	B.5-8.BF18 Develop and practice skills for leading and participating in a peer group Bible study. (1)