

ADVENTIST EDUCATION STANDARDS

Standards, what learners should know (content) and be able to do (skills), serve as the framework for curriculum development. Standards in NAD Seventh-day Adventist schools reflect the Adventist worldview across the K-12 curricula as well as the integration of national and provincial/state standards. The Adventist worldview accepts the Bible as the standard by which everything else is measured. Four key concepts emerge from a biblical worldview that can be used as a lens for curriculum development, as well as informing the essential questions and big ideas of any content area: Creation (What is God’s intention?), Fall (How has God’s purpose been distorted?), Redemption (How does God help us to respond?), and Re-creation (How can we be restored in the image of God?).

— THE CORE OF ADVENTIST EDUCATION CURRICULUM

“The teaching of the Bible should have our freshest thought, our best methods, and our most earnest effort.” (Ed 186)

The integrity of the Seventh-day Adventist educational system is dependent on meaningful Bible curriculum that helps students develop an understanding and knowledge of God and a relationship with Him that will transform their lives.

Using the Bible as its foundation, the elementary Bible curriculum seeks to give students opportunities to:

1. Know God and develop a life-long relationship with Him, using the Bible as the source of truth.
2. Understand and share Seventh-day Adventist beliefs, heritage, and worldview.
3. Experience what spirituality is and how it is demonstrated through knowledge (head), attitudes (heart), and actions (hand).
4. Develop a sense of self-worth through a relationship with God, and develop interpersonal skills to respond with sensitivity in service to others.

STANDARDS CODING

The standards have been coded so that educators can easily refer to them in their curriculum, instruction, and assessment practices. The coding system that precedes each standard begins with the content area abbreviation in letters:

- All are identified with B—Bible (**B.K.BK.1**).
- The second part of the code refers to the grade level (**B.K.BK.1**).
- The third part of the code refers to the particular Bible domain (**B.K.BK.1**), with BK standing for Biblical Knowledge.
- The fourth part of the code refers to a particular skill within the Bible domain (**B.K.BK.1**).
- The coding system that follows each standard is the Fundamental Belief(s) that aligns with the Bible standard.

DEVELOPMENT COMMITTEE MEMBERS

Betty Bayer	Director of Education, Seventh-day Adventist Church in Canada
Jerrell Gilkeson	Director of Education, Atlantic Union Conference
Norma Howard	Teacher/Principal, Needles SDA Christian School, Pacific Union Conference
Ginger Ketting-Weller	Dean of the School of Education, La Sierra University
James Martz	Associate Director of Elementary Education, Lake Union Conference
Becky Meharry	Washington Conference Assoc. Superintendent, North Pacific Union Conference
Trevor Schlisner	Northern New England Conference Superintendent, Atlantic Union Conference
Norva St. Bryce	Greaves Adventist Academy, Seventh-day Adventist Church in Canada

BIBLICAL KNOWLEDGE

Essential Question: How does a Biblical worldview help me answer life's big questions—where did I come from, why am I here, and where am I going?		Big Idea: The Bible reveals a loving God who created the world, continues to sustain it even though it departed from His ideal plan, and provides for the redemption and ultimate restoration of humanity.	
CONTENT	K STANDARDS <small>(ALIGNMENT WITH FUNDAMENTAL BELIEFS)</small>	1-4 STANDARDS <small>(ALIGNMENT WITH FUNDAMENTAL BELIEFS)</small>	5-8 STANDARDS <small>(ALIGNMENT WITH FUNDAMENTAL BELIEFS)</small>
Creation	B.K.BK.1 Identify the Godhead as the Creator of all living things. (2-6)	B.1-4.BK.1 Identify the Godhead as the eternal and self-existent Creator of all living things. (2-6)	B.5-8.BK.1 Identify the Godhead as the eternal and self-existent Creator, distinguishing the unique roles of God the Father, God the Son, and God the Holy Spirit. (2-6)
	B.K.BK.2 Describe how God's original creation was perfect and showed His love. (6)	B.1-4.BK.2 Outline God's original plan for an orderly, perfect universe that operates on His law of love. (6)	B.5-8.BK.2 Determine God's purpose for an orderly, perfect universe that operates on His law of love. (6)
	B.K.BK.3 Recall the events of Creation week. (6, 20, 23)	B.1-4.BK.3 Describe the events of Creation week in sequential order. (6, 20, 23)	B.5-8.BK.3 Explain the importance of a literal 7-day Creation week. (6, 20, 23)
	B.K.BK.4 Distinguish the Sabbath, the seventh day of Creation week, as God's gift of love to us for rest, worship, and fellowship. (6, 20)	B.1-4.BK.4 Summarize the importance of Sabbath, marriage, and family in the context of Creation. (6, 19, 20, 23)	B.5-8.BK.4 Investigate what the Creation narrative teaches about Sabbath, marriage, family, and equality. (6, 20, 23)
	B.K.BK.5 Recognize that we are created in God's image. (2, 6)	B.1-4.BK.5 Explain what it means to be created in the image of God (e.g., creative abilities, power of choice). (2, 6, 7, 23)	B.5-8.BK.5 Articulate that we are created just a little lower than the angels and in the image of God, fashioned by God's own hand. (6, 7, 23)
	B.K.BK.6 Explain that we were created to be a part of God's family. (6)	B.1-4.BK.6 Determine why we were created to be a part of God's family. (6)	B.5-8.BK.6 Cite evidence that supports God's purpose in creating us. (6)
	B.K.BK.7 Explore ways in which we can take responsibility to care for the world God created. (6, 21)	B.1-4.BK.7 Illustrate how Creation demonstrates God's love for us and establishes His plan for how we should love Him, serve one another, and care for the Earth. (6, 21)	B.5-8.BK.7 Use Biblical references to support how Creation demonstrates God's love for us and establishes His plan for how we should love Him, serve one another, and care for the Earth. (6, 21)
Fall	B.K.BK.8 Describe how sin began. (8)	B.1-4.BK.8 Trace the origin of sin in the universe including Lucifer's self-exaltation, rebellion, declaration of war on God, and expulsion from Heaven. (8)	B.5-8.BK.8 Trace the beginning of the Great Controversy as a real conflict between Christ and Satan. (8)
	B.K.BK.9 Identify Satan as the author of all suffering and evil in the world. (2, 8)	B.1-4.BK.9 Identify Satan, not God, as the author of all suffering and evil in the world. (8)	B.5-8.BK.9 Recognize that evil is the result of sin which is rebellion against God's law of love, and that evil is a universal problem, affecting every human being and all of Creation. (8)
	B.K.BK.10 Explain that, before sin began, God had a plan for saving us and continues to love us in spite of our sin. (8)	B.1-4.BK.10 Provide evidence that God had a plan for redemption before sin began and continues to love us in spite of our sin. (8, 9)	B.5-8.BK.10 Using references, construct an argument that God had a plan for redemption before sin began and continues to love us in spite of our sin. (8, 9)
	B.K.BK.11 Relate that because of sin many bad things happen in our world. (7, 8)	B.1-4.BK.11 Use evidence to explain why God permitted Satan to live and challenge His authority, and why bad things happen to everyone. (8)	B.5-8.BK.11 Draw conclusions as to why God permitted Satan to live and challenge His authority, and how allowing evil to continue for a time demonstrates God's love. (8)
	B.K.BK.12 Recognize that God created us with freedom of choice so that we can choose to do good or evil. (7, 8, 26)	B.1-4.BK.12 Describe how the Great Controversy is the conflict between good and evil that began in Heaven and was continued on Earth. (8, 26)	B.5-8.BK.12 Explain the part that humanity plays in the Great Controversy and why God allows us the freedom of choice to love or reject Him. (8, 26)
	B.K.BK.13 Describe the results of sin. (8, 9, 26)	B.1-4.BK.13 Explain the difference between temptation and sin. (8, 9, 26)	B.5-8.BK.13 Cite evidence that demonstrates how temptation can lead to sin. (8, 9, 26)

BIBLICAL KNOWLEDGE (CONTINUED)

Essential Question: How does a Biblical worldview help me answer life's big questions—where did I come from, why am I here, and where am I going?		Big Idea: The Bible reveals a loving God who created the world, continues to sustain it even though it departed from His ideal plan, and provides for the redemption and ultimate restoration of humanity.	
CONTENT	K STANDARDS (ALIGNMENT WITH FUNDAMENTAL BELIEFS)	1-4 STANDARDS (ALIGNMENT WITH FUNDAMENTAL BELIEFS)	5-8 STANDARDS (ALIGNMENT WITH FUNDAMENTAL BELIEFS)
Redemption	B.K.BK.14 Tell how God loves us so much that He gave His Son Jesus to die for all. (8, 9)	B.1-4.BK.14 Find evidence from the Bible that Jesus died for all of us, because of our infinite value to Him, to fulfill the plan of redemption developed before Creation. (8, 9)	B.5-8.BK.14 Cite textual evidence from several sources that Jesus died for all of us, because of our infinite value to Him, to fulfill the plan of redemption developed before Creation. (8, 9)
	B.K.BK.15 Recognize that because of Jesus' sacrifice, all can receive God's gift of eternal life. (9, 10, 24)	B.1-4.BK.15 Recognize the value of accepting Jesus as a personal Savior who paid the penalty for sin so that all can choose to be saved and spend eternity with Him in Heaven. (9, 10)	B.5-8.BK.15 Explain Righteousness by Faith, recognizing that salvation may not be achieved by human works but is a result of divine action through God's gift of grace. (10)
	B.K.BK.16 List the parts of the sanctuary and describe the services of the sanctuary. (10, 11, 24)	B.1-4.BK.16 Explain the sanctuary service and its overarching illustration of the plan of salvation. (10, 11, 24)	B.5-8.BK.16 Discern how the symbolic system of sacrifice foreshadowed God's plan of salvation and how Jesus is our Substitute. (10, 11, 24)
	B.K.BK.17 Identify Bible stories that show God's love for people even when they disobeyed Him. (1, 19)	B.1-4.BK.17 Trace the plan of redemption through the Old Testament (e.g., the Exodus, laws, sanctuary, covenant). (1, 19, 20)	B.5-8.BK.17 Trace the plan of redemption through the Old and New Testaments (e.g., the Exodus, laws, sanctuary, feasts, covenant, Last Supper, Jesus' death on the cross, resurrection). (1, 9, 16, 19, 20)
	B.K.BK.18 Distinguish the role of the prophet as one who speaks for God. (17, 18)	B.1-4.BK.18 Summarize the tests of a prophet and provide examples of how prophets reminded people of God's plan for their redemption. (17, 18)	B.5-8.BK.18 Use the tests of a prophet to clarify the role of prophets (including Ellen White) in reminding people of God's plan for their redemption. (17, 18)
	B.K.BK.19 Recall the major events in the life of Jesus (e.g., birth, life, death, resurrection). (9, 10, 11)	B.1-4.BK.19 Retell the major events in the life of Jesus (e.g., birth, life, death, resurrection) and determine how they relate to the plan of salvation. (9, 10, 11)	B.5-8.BK.19 Examine how Old Testament prophecies pointed to Jesus, recognizing that in His life and sacrifice, God met the demands of the Law and justified sinners. (9, 10, 11)
	B.K.BK.20 Recognize what the teachings of Jesus tell us about the character of God and the kingdom of Heaven. (3, 4)	B.1-4.BK.20 Summarize what the teachings of Jesus tell us about the character of God and the kingdom of Heaven. (3, 4)	B.5-8.BK.20 Apply Jesus' teachings about God and the Kingdom of Heaven to daily living. (4, 11)
	B.K.BK.21 Identify baptism and the cross as symbols of redemption and recognize their meanings. (15, 16)	B.1-4.BK.21 Explain the meanings of the symbols of redemption (e.g., baptism, communion, foot washing, the cross, etc.). (15, 16)	B.5-8.BK.21 Analyze the meanings of the symbols of redemption (e.g., baptism, communion, foot washing, the cross, etc.). (15, 16)
Re-Creation	B.K.BK.22 Relate that God's plan was that no sin ever occur and that He promises to make our world new when Jesus comes. (6, 7, 8, 28)	B.1-4.BK.22 Discuss how humans were perfect before sin, and that God wants to re-create all who choose to follow Him. (6, 7, 8)	B.5-8.BK.22 Support the claim that God's plan is for us to recognize our fallen state and allow Him to restore us to the Creation ideal. (6, 7, 8)
	B.K.BK.23 Tell how God wants us to be good examples to others. (11, 22)	B.1-4.BK.23 Articulate that one of God's purposes for us is to be witnesses of His love. (22)	B.5-8.BK.23 Discern that the Biblical metaphors (e.g., light, salt) represent the role individuals are called to fulfill in a sinful world. (4, 5, 11, 22)
	B.K.BK.24 Name and practice the Fruit of the Spirit. (5, 17, 18, 22)	B.1-4.BK.24 Examine and demonstrate the Fruit of the Spirit. (5, 11, 17, 22)	B.5-8.BK.24 Analyze and demonstrate the Fruit of the Spirit, recognizing that they are the result of God's ongoing work in our lives. (5, 10, 17, 18, 22)
	B.K.BK.25 Tell what Jesus has told us to expect before His Second Coming. (8, 13, 24, 25, 26)	B.1-4.BK.25 Survey the events that will culminate in Jesus' Second Coming and eternal life in Heaven. (13, 19, 24, 25)	B.5-8.BK.25 Examine end-time prophecies and define the role of the sanctuary as it relates to last day events (e.g., investigative judgment, sanctification). (8, 13, 18, 19, 20, 24, 25)
	B.K.BK.26 Relate the message Jesus wants us to share with others before He comes. (13)	B.1-4.BK.26 Outline the Three Angels' messages that go to the world before Jesus' Second Coming. (13)	B.5-8.BK.26 Analyze the Three Angels' messages as an integral part of the Gospel Commission. (11, 12, 13)
	B.K.BK.27 Identify Jesus' Second Coming as a fulfillment of His promise to His followers. (13, 25)	B.1-4.BK.27 Explore the rewards of Jesus' Second Coming as a fulfillment of His promises to His followers. (13, 25)	B.5-8.BK.27 Investigate the prophecies related to Jesus' Second Coming and His promise to save us and cleanse the Earth. (24, 25, 26)
	B.K.BK.28 Identify Bible stories that show God has power to raise the dead. (2, 25, 26)	B.1-4.BK.28 Use Biblical support to clarify that death is like a sleep. (25, 26)	B.5-8.BK.28 Compare the Biblical view to other world views concerning death. (25, 26)
	B.K.BK.29 Describe Heaven and the New Earth. (27, 28)	B.1-4.BK.29 Describe how God will end sin, re-create the Earth, and restore those who love Him to their original moral and physical perfection, thus demonstrating His character of love to the universe for eternity. (8, 24, 25, 26, 27, 28)	B.5-8.BK.29 Investigate the millennium as the thousand-year reign with Christ, recognizing that His final return will culminate in the total eradication of evil and the conclusion of the Great Controversy. (8, 25, 26, 27)