



Elementary Bible

2017

**ELEMENTARY BIBLE STANDARDS
IN SEVENTH-DAY ADVENTIST SCHOOLS**

OFFICE OF EDUCATION | North American Division Seventh-day Adventist Church

ELEMENTARY BIBLE STANDARDS

2017

ADVENTIST EDUCATION STANDARDS

Standards, what learners should know (content) and be able to do (skills), serve as the framework for curriculum development. Standards in NAD Seventh-day Adventist schools reflect the Adventist worldview across the K-12 curricula as well as the integration of national and provincial/state standards. The Adventist worldview accepts the Bible as the standard by which everything else is measured. Four key concepts emerge from a biblical worldview that can be used as a lens for curriculum development, as well as informing the essential questions and big ideas of any content area: Creation (What is God's intention?), Fall (How has God's purpose been distorted?), Redemption (How does God help us to respond?), and Re-creation (How can we be restored in the image of God?).

— THE CORE OF ADVENTIST EDUCATION CURRICULUM

“The teaching of the Bible should have our freshest thought, our best methods, and our most earnest effort.” (Ed 186)

The integrity of the Seventh-day Adventist educational system is dependent on meaningful Bible curriculum that helps students develop an understanding and knowledge of God and a relationship with Him that will transform their lives.

Using the Bible as its foundation, the elementary Bible curriculum seeks to give students opportunities to:

1. Know God and develop a life-long relationship with Him, using the Bible as the source of truth.
2. Understand and share Seventh-day Adventist beliefs, heritage, and worldview.
3. Experience what spirituality is and how it is demonstrated through knowledge (head), attitudes (heart), and actions (hand).
4. Develop a sense of self-worth through a relationship with God, and develop interpersonal skills to respond with sensitivity in service to others.

STANDARDS CODING

The standards have been coded so that educators can easily refer to them in their curriculum, instruction, and assessment practices. The coding system that precedes each standard begins with the content area abbreviation in letters:

- All are identified with B—Bible (**B.K.BK.1**).
- The second part of the code refers to the grade level (**B.K.BK.1**).
- The third part of the code refers to the particular Bible domain (**B.K.BK.1**), with BK standing for Biblical Knowledge.
- The fourth part of the code refers to a particular skill within the Bible domain (**B.K.BK.1**).
- The coding system that follows each standard is the Fundamental Belief(s) that aligns with the Bible standard.

CREDITS

The following resources were referenced in developing Bible Standards for Seventh-day Adventist Schools: *Seventh-day Adventists Believe* (2005), *What We Believe* (Thomas, 2006), Core of Adventist Education Curriculum, NAD Key Learnings: Bible, *Life Series* Bible Program, NAD Curriculum Guide for Religion K-12, various online Christian Bible curricula, *Education* (White, 1903).

DEVELOPMENT COMMITTEE MEMBERS

Betty Bayer	Director of Education, Seventh-day Adventist Church in Canada
Jerrell Gilkesson	Director of Education, Atlantic Union Conference
Norma Howard	Teacher/Principal, Needles SDA Christian School, Pacific Union Conference
Ginger Ketting-Weller	Dean of the School of Education, La Sierra University
James Martz	Associate Director of Elementary Education, Lake Union Conference
Becky Meharry	Washington Conference Assoc. Superintendent, North Pacific Union Conference
Trevor Schlisner	Northern New England Conference Superintendent, Atlantic Union Conference
Norva St. Bryce	Greaves Adventist Academy, Seventh-day Adventist Church in Canada

2017 ELEMENTARY BIBLE STANDARDS — BIBLICAL KNOWLEDGE (CONTINUED)

Essential Question: How does a Biblical worldview help me answer life's big questions—where did I come from, why am I here, and where am I going?		Big Idea: The Bible reveals a loving God who created the world, continues to sustain it even though it departed from His ideal plan, and provides for the redemption and ultimate restoration of humanity.	
CONTENT	K STANDARDS (ALIGNMENT WITH FUNDAMENTAL BELIEFS)	1-4 STANDARDS (ALIGNMENT WITH FUNDAMENTAL BELIEFS)	5-8 STANDARDS (ALIGNMENT WITH FUNDAMENTAL BELIEFS)
Redemption	B.K.BK.14 Tell how God loves us so much that He gave His Son Jesus to die for all. (8, 9)	B.1-4.BK.14 Find evidence from the Bible that Jesus died for all of us, because of our infinite value to Him, to fulfill the plan of redemption developed before Creation. (8, 9)	B.5-8.BK.14 Cite textual evidence from several sources that Jesus died for all of us, because of our infinite value to Him, to fulfill the plan of redemption developed before Creation. (8, 9)
	B.K.BK.15 Recognize that because of Jesus' sacrifice, all can receive God's gift of eternal life. (9, 10, 24)	B.1-4.BK.15 Recognize the value of accepting Jesus as a personal Savior who paid the penalty for sin so that all can choose to be saved and spend eternity with Him in Heaven. (9, 10)	B.5-8.BK.15 Explain Righteousness by Faith, recognizing that salvation may not be achieved by human works but is a result of divine action through God's gift of grace. (10)
	B.K.BK.16 List the parts of the sanctuary and describe the services of the sanctuary. (10, 11, 24)	B.1-4.BK.16 Explain the sanctuary service and its overarching illustration of the plan of salvation. (10, 11, 24)	B.5-8.BK.16 Discern how the symbolic system of sacrifice foreshadowed God's plan of salvation and how Jesus is our Substitute. (10, 11, 24)
	B.K.BK.17 Identify Bible stories that show God's love for people even when they disobeyed Him. (1, 19)	B.1-4.BK.17 Trace the plan of redemption through the Old Testament (e.g., the Exodus, laws, sanctuary, covenant). (1, 19, 20)	B.5-8.BK.17 Trace the plan of redemption through the Old and New Testaments (e.g., the Exodus, laws, sanctuary, feasts, covenant, Last Supper, Jesus' death on the cross, resurrection). (1, 9, 16, 19, 20)
	B.K.BK.18 Distinguish the role of the prophet as one who speaks for God. (17, 18)	B.1-4.BK.18 Summarize the tests of a prophet and provide examples of how prophets reminded people of God's plan for their redemption. (17, 18)	B.5-8.BK.18 Use the tests of a prophet to clarify the role of prophets (including Ellen White) in reminding people of God's plan for their redemption. (17, 18)
	B.K.BK.19 Recall the major events in the life of Jesus (e.g., birth, life, death, resurrection). (9, 10, 11)	B.1-4.BK.19 Retell the major events in the life of Jesus (e.g., birth, life, death, resurrection) and determine how they relate to the plan of salvation. (9, 10, 11)	B.5-8.BK.19 Examine how Old Testament prophecies pointed to Jesus, recognizing that in His life and sacrifice, God met the demands of the Law and justified sinners. (9, 10, 11)
	B.K.BK.20 Recognize what the teachings of Jesus tell us about the character of God and the kingdom of Heaven. (3, 4)	B.1-4.BK.20 Summarize what the teachings of Jesus tell us about the character of God and the kingdom of Heaven. (3, 4)	B.5-8.BK.20 Apply Jesus' teachings about God and the Kingdom of Heaven to daily living. (4, 11)
	B.K.BK.21 Identify baptism and the cross as symbols of redemption and recognize their meanings. (15, 16)	B.1-4.BK.21 Explain the meanings of the symbols of redemption (e.g., baptism, communion, foot washing, the cross, etc.). (15, 16)	B.5-8.BK.21 Analyze the meanings of the symbols of redemption (e.g., baptism, communion, foot washing, the cross, etc.). (15, 16)
Re-Creation	B.K.BK.22 Relate that God's plan was that no sin ever occur and that He promises to make our world new when Jesus comes. (6, 7, 8, 28)	B.1-4.BK.22 Discuss how humans were perfect before sin, and that God wants to re-create all who choose to follow Him. (6, 7, 8)	B.5-8.BK.22 Support the claim that God's plan is for us to recognize our fallen state and allow Him to restore us to the Creation ideal. (6, 7, 8)
	B.K.BK.23 Tell how God wants us to be good examples to others. (11, 22)	B.1-4.BK.23 Articulate that one of God's purposes for us is to be witnesses of His love. (22)	B.5-8.BK.23 Discern that the Biblical metaphors (e.g., light, salt) represent the role individuals are called to fulfill in a sinful world. (4, 5, 11, 22)
	B.K.BK.24 Name and practice the Fruit of the Spirit. (5, 17, 18, 22)	B.1-4.BK.24 Examine and demonstrate the Fruit of the Spirit. (5, 11, 17, 22)	B.5-8.BK.24 Analyze and demonstrate the Fruit of the Spirit, recognizing that they are the result of God's ongoing work in our lives. (5, 10, 17, 18, 22)
	B.K.BK.25 Tell what Jesus has told us to expect before His Second Coming. (8, 13, 24, 25, 26)	B.1-4.BK.25 Survey the events that will culminate in Jesus' Second Coming and eternal life in Heaven. (13, 19, 24, 25)	B.5-8.BK.25 Examine end-time prophecies and define the role of the sanctuary as it relates to last day events (e.g., investigative judgment, sanctification). (8, 13, 18, 19, 20, 24, 25)
	B.K.BK.26 Relate the message Jesus wants us to share with others before He comes. (13)	B.1-4.BK.26 Outline the Three Angels' messages that go to the world before Jesus' Second Coming. (13)	B.5-8.BK.26 Analyze the Three Angels' messages as an integral part of the Gospel Commission. (11, 12, 13)
	B.K.BK.27 Identify Jesus' Second Coming as a fulfillment of His promise to His followers. (13, 25)	B.1-4.BK.27 Explore the rewards of Jesus' Second Coming as a fulfillment of His promises to His followers. (13, 25)	B.5-8.BK.27 Investigate the prophecies related to Jesus' Second Coming and His promise to save us and cleanse the Earth. (24, 25, 26)
	B.K.BK.28 Identify Bible stories that show God has power to raise the dead. (2, 25, 26)	B.1-4.BK.28 Use Biblical support to clarify that death is like a sleep. (25, 26)	B.5-8.BK.28 Compare the Biblical view to other world views concerning death. (25, 26)
	B.K.BK.29 Describe Heaven and the New Earth. (27, 28)	B.1-4.BK.29 Describe how God will end sin, re-create the Earth, and restore those who love Him to their original moral and physical perfection, thus demonstrating His character of love to the universe for eternity. (8, 24, 25, 26, 27, 28)	B.5-8.BK.29 Investigate the millennium as the thousand-year reign with Christ, recognizing that His final return will culminate in the total eradication of evil and the conclusion of the Great Controversy. (8, 25, 26, 27)