

ADVENTIST EDUCATION STANDARDS

Standards, what learners should know (content) and be able to do (skills), serve as the framework for curriculum development. Standards in NAD Seventh-day Adventist schools reflect the Adventist worldview across the K-12 curricula as well as the integration of national and provincial/state standards. The Adventist worldview accepts the Bible as the standard by which everything else is measured. Four key concepts emerge from a biblical worldview that can be used as a lens for curriculum development, as well as informing the essential questions and big ideas of any content area: Creation (What is God’s intention?), Fall (How has God’s purpose been distorted?), Redemption (How does God help us to respond?), and Re-creation (How can we be restored in the image of God?).

— THE CORE OF ADVENTIST EDUCATION CURRICULUM

“The teaching of the Bible should have our freshest thought, our best methods, and our most earnest effort.” (Ed 186)

The integrity of the Seventh-day Adventist educational system is dependent on meaningful Bible curriculum that helps students develop an understanding and knowledge of God and a relationship with Him that will transform their lives.

Using the Bible as its foundation, the elementary Bible curriculum seeks to give students opportunities to:

1. Know God and develop a life-long relationship with Him, using the Bible as the source of truth.
2. Understand and share Seventh-day Adventist beliefs, heritage, and worldview.
3. Experience what spirituality is and how it is demonstrated through knowledge (head), attitudes (heart), and actions (hand).
4. Develop a sense of self-worth through a relationship with God, and develop interpersonal skills to respond with sensitivity in service to others.

STANDARDS CODING

The standards have been coded so that educators can easily refer to them in their curriculum, instruction, and assessment practices. The coding system that precedes each standard begins with the content area abbreviation in letters:

- All are identified with B—Bible (**B.K.BK.1**).
- The second part of the code refers to the grade level (**B.K.BK.1**).
- The third part of the code refers to the particular Bible domain (**B.K.BK.1**), with BK standing for Biblical Knowledge.
- The fourth part of the code refers to a particular skill within the Bible domain (**B.K.BK.1**).
- The coding system that follows each standard is the Fundamental Belief(s) that aligns with the Bible standard.

DEVELOPMENT COMMITTEE MEMBERS

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ADVENTIST HERITAGE

Essential Question: Why is it important to study the history and development of the Seventh-day Adventist Church?

Big Idea: By understanding how God led His church in the past, we can be confident that He will continue to lead us in the future.

| CONTENT | K STANDARDS (ALIGNMENT WITH FUNDAMENTAL BELIEFS) | 1-4 STANDARDS (ALIGNMENT WITH FUNDAMENTAL BELIEFS) | 5-8 STANDARDS (ALIGNMENT WITH FUNDAMENTAL BELIEFS) |
|--|---|---|--|
| Church History | B.K.AH.1 Describe how God loves His church and the special role that He intends the church to play. (12, 18) | B.1-4.AH.1 Explain how the Christian church and the Seventh-day Adventist Church began. (12, 18) | B.5-8.AH.1 Outline the roots of the Seventh-day Adventist Church including: (a) the development of the early Christian church, (b) the spread of Christianity from the early Christian church through the Reformation, and (c) the beginning of the Seventh-day Adventist Church and the roles of various key individuals. (12) |
| | B.K.AH.2 With prompting, retell the story of how the Seventh-day Adventist Church began. (12, 18) | B.1-4.AH.2 Summarize the events that led up to and followed the Great Disappointment. (24) | B.5-8.AH.2 Explain how the Great Disappointment of 1844 triggered intensive Bible studies that led to a better understanding of prophetic events. (24) |
| | B.K.AH.3 Recognize that the Seventh-day Adventist Church bases its faith entirely on the Bible. (1, 12) | B.1-4.AH.3 Trace the role of key individuals in the development of the Seventh-day Adventist Church from 1844 to 1915. (12) | B.5-8.AH.3 Trace the role of key individuals in the development of the Seventh-day Adventist Church from 1915 to the present. (12) |
| | B.K.AH.4 Summarize the two fundamental beliefs reflected in the name “Seventh-day Adventist.” (20, 25) | B.1-4.AH.4 Determine that the church’s fundamental beliefs are Bible-based and reflect what it means to be an Adventist. (1-28) | B.5-8.AH.4 Discern that the fundamental beliefs of the Church summarize key teachings that Seventh-day Adventists understand from the Scriptures, and identify key Bible passages that support these beliefs. (1-28) |
| | B.K.AH.5 Discover that hospitals, book publishers, and schools developed as part of the ministry of the Seventh-day Adventist Church. (13, 17) | B.1-4.AH.5 Describe how health, media/publishing, humanitarian, education, and missionary ministries developed to support the growth and work of the Seventh-day Adventist Church. (13, 17) | B.5-8.AH.5 Outline God’s leading throughout the development of the health, publishing, education, humanitarian, and missionary work of the Seventh-day Adventist Church. (13, 17) |
| | B.K.AH.6 Determine that the Seventh-day Adventist Church continues to grow. (12) | B.1-4.AH.6 Show how medical, educational, and missionary work has led to the growth of the Seventh-day Adventist Church. (13) | B.5-8.AH.6 Summarize the major events that led to the growth of the Seventh-day Adventist Church in the 19th and 20th centuries. (10, 12, 18, 24, 25) |
| Spirit of Prophecy | B.K.AH.7 With prompting, retell stories from Ellen White’s life. (18) | B.1-4.AH.7 Explore stories of Ellen White’s life and calling. (18) | B.5-8.AH.7 Trace the major events in Ellen White’s life. (18) |
| | B.K.AH.8 Tell how Ellen White obeyed God’s calling to become His messenger. (18) | B.1-4.AH.8 Define the role and function of a prophet and recognize that God gave Ellen White the gift of prophecy. (18) | B.5-8.AH.8 Compare and contrast Ellen White’s role with the role of prophets in the Bible, and analyze her contribution to the development of the Seventh-day Adventist Church. (18) |
| | B.K.AH.9 Discover that God inspired Ellen White to write a variety of letters, articles, and books. (18) | B.1-4.AH.9 Explore some of the writings of Ellen White as a “lesser light” that draws people’s attention to Scripture. (18) | B.5-8.AH.9 Research the various writings of Ellen White to better understand Scripture and deepen our relationship with God. (18) |
| | B.K.AH.10 Explore a selection of developmentally appropriate Ellen White resources. (18) | B.1-4.AH.10 Clarify the importance of Ellen White’s writings for Seventh-day Adventists today. (18) | B.5-8.AH.10 Investigate how the White Estate was established to care for and promote Ellen White’s writings. (18) |
| Church Structure and Governance | B.K.AH.11 Identify individuals who are responsible for the local church (e.g., pastor, elder, deacon/deaconess, Sabbath School teachers, etc.). (12, 13, 14) | B.1-4.AH.11 Define the structure of a conference as an organization that coordinates many churches. (12, 14) | B.5-8.AH.11 Outline and explain the governance structure of the Seventh-day Adventist Church (e.g., churches, conferences, unions, divisions, world church headquarters). (12, 14) |
| | B.K.AH.12 Observe that children can have an active role in the church. (14) | B.1-4.AH.12 Observe that everyone can have an active role in the church. (12, 13, 14, 17, 21, 22) | B.5-8.AH.12 Demonstrate involvement in a local church. (12, 14) |
| | B.K.AH.13 Tell how God gave us all things and He asks us to return a part back to Him called tithe. (21) | B.1-4.AH.13 Explain how tithes and offerings are used in the Seventh-day Adventist Church. (21) | B.5-8.AH.13 Describe the financial structure of the church and articulate a rationale to support the concept of returning tithes and giving offerings. (12, 14, 21) |
| | B.K.AH.14 Relate that Sabbath School is where children can go to learn more about Jesus on Sabbath. (11, 1) | B.1-4.AH.14 Describe how the structure and function of current Seventh-day Adventist institutions and ministries support the mission of the Church (e.g., Adventurers, Pathfinders, church school, etc.). (12) | B.5-8.AH.14 Explore the programs available for youth in the Seventh-day Adventist Church, and research educational opportunities (e.g., AY, mission trips, academy, college/university). (12) |
| Current Thought Shapers | B.K.AH.15 Discuss an age-appropriate Adventist publication. (17) | B.1-4.AH.15 Study and reflect on an age-appropriate Adventist publication. (17) | B.5-8.AH.15 Study an age-appropriate editorial, blog post, story, or speech by a Seventh-day Adventist published author or editor, and analyze the points being made and their connection to the Seventh-day Adventist worldview. (17) |