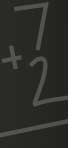




# ELEMENTARY Textbook List



NORTH  
AMERICAN  
DIVISION

**2018-2019**  
ODD YEAR

## Textbook SELECTION

- 8 Selection Process & Projected Adoption
- 9 Adoption Levels
- 10 Alternative Textbook Request



# NAD Textbook SELECTION PROCESS

Elementary education textbooks are reviewed and adopted/developed by the NAD Curriculum Committee, in conjunction with NAD Summer Committees, on a six-to-seven year cycle. Textbooks are selected based on their alignment with Adventist Education Standards. Bible, language arts, and science textbooks are developed so the content intentionally integrates the Adventist worldview. Multi-grade guides for textbooks are available for most content areas.

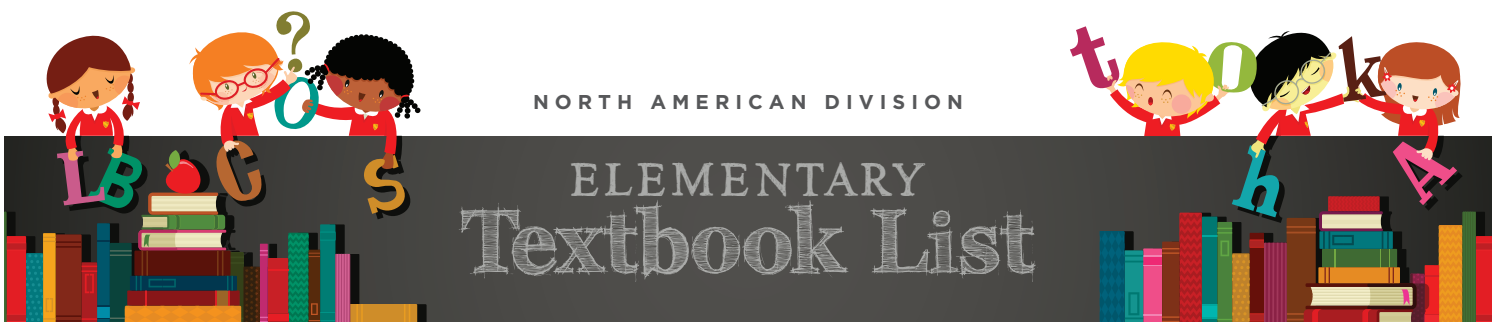
Summer Committees are organized by the NAD Curriculum Committee to assist in the adoption or development of textbooks. Elementary teachers, school/conference/union administrators, and higher education professors, from

across the NAD, are selected to serve on the committees based on their content area expertise. Elementary union associates serve as the chairpersons of the Summer Committees. The responsibilities of the committees include the

review of current content area textbooks, and development of textbook recommendations or materials that align with Adventist Education Standards. Recommendations are then voted by the NAD Education Advisory Committee.

| Curriculum Area       | CURRENT STANDARDS          | NEXT STANDARDS REVISION | CURRENT TEXTBOOK ADOPTION | NEXT TEXTBOOK ADOPTION |
|-----------------------|----------------------------|-------------------------|---------------------------|------------------------|
| <b>Kindergarten</b>   | See Subject Area Standards |                         | 2014-15                   |                        |
| <b>Math</b>           | 2012                       | 2020                    | 2012-13                   | 2020-21                |
| <b>Language Arts</b>  | 2013                       | TBD                     | 2007-10                   | 2019-20                |
| <b>Science</b>        | 2015                       | 2022                    | 2014-15                   | 2022-23                |
| <b>Bible</b>          | 2017                       | 2024                    | 1998-07                   | 2018-19                |
| <b>PE/Health</b>      | 2016                       | 2023                    | NA                        | NA                     |
| <b>Social Studies</b> | 2016                       | 2023                    | 2016-17                   | 2024-25                |
| <b>Fine Arts</b>      | 2017                       | 2024                    | NA                        | NA                     |
| <b>Technology</b>     | 2016                       | 2023                    | NA                        | NA                     |

## PROJECTED ELEMENTARY CURRICULUM DEVELOPMENT TIMELINE



# Textbook ADOPTION LEVELS

Materials classified in **Level #1** are to be adopted by each conference as basic and required for use in the schools.

Materials classified in **Levels #2 through #5** may be re-classified by a conference curriculum committee for use in the schools of that conference. Any adaptations or revisions are to be made only with the permission of the author(s) or union(s) responsible for the development of the materials.

## LEVEL #1

### Adopted for basic use.

All texts and materials listed in the [Curriculum by Grade](#) section are at Level #1 unless otherwise noted.

## LEVEL #4

### Approved for information only.

The materials placed in this category are acceptable and may be used in Adventist schools.

## LEVEL #2

### Approved for basic, supplementary or enrichment use.

The materials placed in this category are highly recommended but not required for use in Adventist schools.

## LEVEL #5

### Approved in concept, but referred for additional study.

The materials placed in this category are those which require revision or additional editing prior to re-classification and use in Adventist schools.

## LEVEL #3

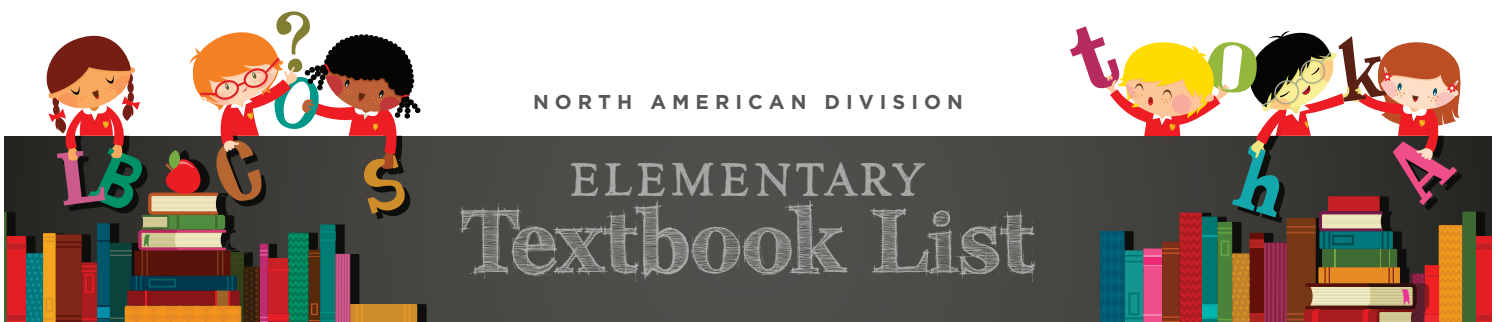
### Approved for use in pilot or experimental programs.

The materials placed in this category are those which need field testing or which may be used in pilot or experimental programs. Such material may be returned to the NAD Curriculum Committee for consideration and re-classification.

## LEVEL #6

### Reviewed, but not approved.

The materials placed in this category are not approved for use in Adventist schools.



# Alternative TEXTBOOK APPROVAL REQUEST

10

2018-2019  
ODD YEAR

SCHOOL YEAR: \_\_\_\_\_ GRADE: \_\_\_\_\_  
 SCHOOL: \_\_\_\_\_  
 TEACHER: \_\_\_\_\_  
 SUBJECT: \_\_\_\_\_  
 BOOK TITLE: \_\_\_\_\_  
 AUTHOR: \_\_\_\_\_  
 READING LEVEL (FROM PUBLISHER): \_\_\_\_\_  
 EDITION: \_\_\_\_\_  
 PUBLISHER: \_\_\_\_\_  
 DATE: \_\_\_\_\_ LIST PRICE: \$ \_\_\_\_\_

### STEPS FOR APPROVAL OF AN ALTERNATIVE TEXTBOOK

Due in Conference by January 31 preceding the year book will be used in the classroom.

|                 | DATE                 | INITIALS             |
|-----------------|----------------------|----------------------|
| 1. TEACHER      | <input type="text"/> | <input type="text"/> |
| 2. PRINCIPAL    | <input type="text"/> | <input type="text"/> |
| 3. CONF. SUPT.* | <input type="text"/> | <input type="text"/> |
| 4. UNION OFFICE | <input type="text"/> | <input type="text"/> |

\*Submit teacher's edition  
Follow union process for alternative textbook adoption.

| ADDITIONAL<br>MATERIALS<br>NEEDED WITH<br>THIS TEXTBOOK | NUMBER NEEDED |                   | COST PER ITEM |       | NUMBER NEEDED |                   | COST PER ITEM |       |
|---|---------------|-------------------|---------------|-------|---------------|-------------------|---------------|-------|
|   | _____         | _____             | _____         | _____ | _____         | _____             | _____         | _____ |
|   | _____         | Teacher's Edition | _____         | _____ | _____         | Student Text      | _____         | _____ |
|   | _____         | Tests             | _____         | _____ | _____         | Online Support    | _____         | _____ |
|   | _____         | CDs/DVDs          | _____         | _____ | _____         | Blackline Masters | _____         | _____ |
|   | _____         | Other             | _____         | _____ | _____         | Workbook          | _____         | _____ |

What is the primary strength of this text? \_\_\_\_\_

How does this text better serve the needs of the students than the adopted text? \_\_\_\_\_

How does this text better serve the needs of teaching the students than the adopted text? \_\_\_\_\_

How does this text deal with biases (gender, racial, geographic)? \_\_\_\_\_

How does this text align with NAD Curriculum Standards/Guides? \_\_\_\_\_

How will the Adventist Worldview be incorporated with this text? \_\_\_\_\_

NORTH AMERICAN DIVISION

## ELEMENTARY Textbook List

