2019/2020 (Even Year) CYCLE 2 (of 4) GRADES 1-4 YEARLY PLANNING/PACING GUIDE		
THEME/CONCEPT	**MOVERS AND SHAKERS / CHANGE**	
QUARTER	**QUARTER ONE-A(FIRST HALF)**	**QUARTER ONE-B(SECOND HALF)**
DATES	Aug.___- Sep.___ (4-5 weeks)	Sep.___- Oct.___ (4-5 weeks)
BIBLE	**ENCOUNTER BIBLE SERIES, GRADE 2** **GOD PROTECTS AND PROVIDES** Unit 2.1-Salvation Unit 2.2-God Protects Moses	**ENCOUNTER BIBLE SERIES, GRADE 2** **GOD PROTECTS AND PROVIDES** Unit 2.3-God Prepares Moses Unit 2.4-God Frees His People
SCIENCE OR SOCIAL STUDIES	**BY DESIGN SCIENCE: LIFE SCIENCE** **GRADE 4, CHAPTER 1, LESSONS 1 & 2** Cells Plants and Plant Cells Genetics How Do Cells Work Together?	**SOCIAL STUDIES: SoSmart CYCLES** **OUR COUNTRY AND ITS REGIONS, UNIT 1 pp. 1-64** Our National Story (Overview of US History)
MATH	**GO MATH** 1st-Operations and Algebraic Thinking (Chapters 1-3) 2nd-Number Sense and Place Value (Chapter 1) 3rd-Whole Number Operations (Chapters 1-4) 4th-Place Value and Operations with Whole Numbers (Chapters 1-3)	**GO MATH** 1st-Operations and Algebraic Thinking (Chapters 4-5) 2nd-Number Sense and Place Value (Chapter 2) 3rd-Whole Number Operations (Chapters 5-7) 4th-Place Value and Operations with Whole Numbers (Chapters 4-5)
PHYSICAL EDUCATION	**NAD Multigrade Physical Education, Grades 1-4** **SPARKS, 3-6** Fitness & Circuits Unit 1: Building a Foundation	**NAD Multigrade Physical Education, Grades 1-4** **SPARKS, 3-6** Manipulatives Unit 2: Fitness Challenges I
FINE ARTS: MUSIC & ART	**SPOTLIGHT ON MUSIC, GRADE 3 BOOK,** **FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS** Music Appreciation, What Heavenly Music, Basics -Lessons 1-3 **ARTS ATTACK, GRADE 2** LINE**:** Line Movement Featured Artist: Winslow Homer **or** **DAVIS ART:EXPLORATIONS IN ART PRIMARY 2**	**SPOTLIGHT ON MUSIC, GRADE 3 BOOK,** **FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS** Patriotic Music, What Heavenly Music, Basics -Lessons 4,5 Rev. **ARTS ATTACK, GRADE 2** COLOR**:** Variations Featured Artist: Henri Rousseau **or** **DAVIS ART: EXPLORATIONS IN ART PRIMARY 2**
PATHWAY THEME BOOKS	**Theme #1: HEROES** **GRADE 1:** *Ellen Ochoa* **GRADE 2:** *Odd Boy Out Young Albert Einstein* **GRADE 4:** *The Story of George Washington Carver*	**Theme #2: MY WORLD AND OTHERS** **GRADE 1:** *Arroz con Leche / Rice Pudding* **GRADE 2:** *On the Same Day in March: A Tour of the World's Weather* **GRADE 4:** *A Boy Named Beckoning, Dr. Carlos Montezuma*
LEVELED READERS **Reading A-Z and Other Sources** **(F) Fiction** **(NF) NonFiction**	**LEVELED READERS** Choose books from Reading A-Z resources that match bi-quarterly focus (See selections below) *Book of Blood* Levels V (NF) *Through a Microscope* Level Q, T, W (NF) *Color Blindness* Level Q, T, W (NF) *George Washington Carver* Level L, O, R (NF) *Diabetes and Me* Level L (NF) *Why We Sleep* Level P, S, V (NF)	**LEVELED READERS** Choose books from Reading A-Z resources that match bi-quarterly focus (See selections below) *Two Kettles* Levels S, V, Y (F) *Colonial Life* Level L (NF) *Meeting Father in Plymouth* Level O (F) *Turkeys in the Trees* Level I (F) *The First Thanksgiving* Shared Book, Grades 2,3 (NF)

2019/2020 (Even Year) CYCLE 2 (of 4) GRADES 5-8 YEARLY PLANNING/PACING GUIDE

THEME/CONCEPT	MOVERS AND SHAKERS / CHANGE	
QUARTER	QUARTER ONE-A (FIRST HALF)	QUARTER ONE-B (SECOND HALF)
DATES	Aug.___- Sep.___	Sep.___- Oct.___
BIBLE	**ENCOUNTER BIBLE SERIES, GRADE 6** **GOD IS FAITHFUL** Unit 6.1-Salvation's Makeover Unit 6.2-Prophets	**ENCOUNTER BIBLE SERIES, GRADE 6** **GOD IS FAITHFUL** Unit 6.3-Daniel Unit 6.4-Exiles Return
SCIENCE OR SOCIAL STUDIES	**BY DESIGN SCIENCE: LIFE SCIENCE** **GRADE 5, CHAPTER 1, LESSONS 1, 2, 3** **GRADE 6, CHAPTER 2, LESSONS 1, 2, 3, 4** **GRADE 6, CHAPTER 3, LESSONS 1, 2, 3** **GRADE 7, CHAPTER 4, LESSONS 1, 2, 3, 4** Living Organisms, Cells, Genetics	**SOCIAL STUDIES: SoSmart CYCLES** **DISCOVERING OUR PAST: A HISTORY OF THE UNITED STATES - EARLY YEARS** Thinking Like a Historian? (REF1-17) The First Americans (Chapter 1) Exploring the Americas (Chapter 2) Colonial America (Chapter 3) Life in the American Colonies (Chapter 4)
MATH	***GO MATH*(5th/6th) *BIG IDEAS* (*Green/6,Red/7,Blue/8*)** **GM:**5th-Fluency With Whole Numbers and Decimals (Chapters 1-3) **GM**:6th-Integers, Coordinate Plane, Absolute Value (Unit 1) **BI:**6th-Numerical Expression, Fractions & Decimals (Chapter 1-2) **BI:**7th-Integers and Rational Numbers (Chapters 1-2) **BI:**8th-Expressions and Transformations (Chapters 1-2)	***GO MATH*(5th/6th) *BIG IDEAS* (*Green/6,Red/7,Blue/8*)** **GM:**5th-Fluency With Whole Numbers and Decimals (Chapters 4-5) **GM:**6th: GCF and LCM, Long Division and Decimals (Unit 2, Unit 3) **BI**: 6th-Algebraic Expression & Properties (Chapter 3) **BI:** 7th-Expressions and Equations (Chapters 3) **BI:** 8th-Angles and Triangles (Chapters 3)
PHYSICAL EDUCATION	**NAD Multigrade Physical Education, Grades 5-8** **SPARKS, 3-6** Fitness Circuits Unit 1: Movement concepts & Fundamental motor skills (2 weeks) Cooperative activities (2 weeks)	**NAD Multigrade Physical Education, Grades 5-8** **SPARKS, 3-6** Fitness Challenges I Unit 2: Manipulatives (2 weeks) Cooperative activities (2weeks)
FINE ARTS: MUSIC & ART	**SPOTLIGHT ON MUSIC, GRADE 5 BOOK,** **FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS** Patriotic Music, It is Well With My Soul, Basics -Lessons 1-3 **ARTS ATTACK GRADE 6** LINE**:** Line Movement Featured Artist: Henri Rousseau **or** **DAVIS ART:EXPLORATIONS IN ART MIDDLE 6**	**SPOTLIGHT ON MUSIC, GRADE 5 BOOK,** **FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS** Ethnic Music, It is Well With My Soul, Basics -Lesson 4 **ARTS ATTACK GRADE 6** COLOR**:** Variations Featured Artist: Henry Moore **or** **DAVIS ART:EXPLORATIONS IN ART MIDDLE 6**
PATHWAY THEME BOOKS	**Theme #1: HEROES** **GRADE 6**: *Amos Fortune, Free Man* **GRADE 8:** *Noah Webster-Weaver of Words*	**Theme #2: MY WORLD AND OTHERS** **GRADE 6**: If *You Lived Here-Houses Around the World* **GRADE 8:** *I Am Malala*
GUIDED READERS **Reading A-Z and Other Sources** **(F)Fiction (NF)NonFiction**	**GUIDED READERS** Choose selections from Reading A_Z or other resources that match students instructional level. *Genetics at Work* Levels Z, Z1, Z2 (NF) *Are GMO's Safe?* Levels Z, Z1, Z2 (NF) *Hybrid Animals* Levels Z, Z1, Z2 (NF) *The Mystery Twin* Level Y (F) *Rosalind Franklin's Beautiful Twist* Level X (NF) *What Makes You, You?* Level X (NF) *Zoos Through the Ages* Level Z (NF) Meegor and the Master Level Y (F)	**22GUIDED READERS** Choose selections from Reading A-Z or other resources that match students instructional level. *Two Kettles* Level Y (F) *Ships of Discovery* Level Y (NF) *King George III* Level X (NF) *Samuel De Champlain, Father of New France* Level Y (NF) *Vikings* Levels T, W, Z (NF) *The Algonquins* Level X (F) *The Haidas* Level Y (F) *The Cherokees* Level Z (F)

PATHWAY WORD STUDY **Numbers indicate grades where concepts are taught.**	**Vocabulary:** Pre-assessments (1-4) Context Clues, Classify/Categorize (1-4) Multiple-meaning Words and Prefixes (3-4) **Spelling:** Pre-assessments (1-4) Phonemes (1) Short Vowels A,I,O (1) CVC, VC (2) Vowel Sound Letter Combinations (3-4) Long-vowel Patterns in Multi-syllable Words (3-4) Consonant Clusters (2-4) **SPELLING CITY Resources Available**	**Vocabulary:** Alphabetical Orders (1-2) Reference Materials (3-4) Meanings of Words and Phrases (1-2) Shades of Meaning (1-2) Content -Specific Words and Phrases (3-4) Nuances (3-4) Review (1-4) **Spelling:** Segmenting Phonemes, Short U, (1) Consonants, Rimes, Consonant Digraphs (1) Consonant Clusters (2) Consonant Sounds (3-4), Plurals (2-4) Review (1-4) **SPELLING CITY Resources Available**
PATHWAY READING WORKSHOP	**Speaking and Listening Skills:** Pre-assessments (1-4) Collaborative Conversations (1-2) Collaborative Discussions (3-4) Tell a story, Ask and Answer Questions (1-4) Recount Details (2) **Mini-Lessons:** Pre-assessments (1-4) Ask & Answer Questions (1-4) Explain Text Explicitly (3-4) Determine Meaning of Words and Phrases (2-4) Use Illustrations & Details (1-4) **Guided Reading:** Reading with Purpose and Understanding (1) Silent Reading Strategies (2-4) **Independent Reading:** Read Text on Topics of Interest (1-2) Read for Personal Growth and Spiritual Development (3-4)	**Speaking and Listening Skills:** Speak in Complete Sentences (1-4), Use Formal and Informal English (3-4) Recount a Personal Experience (1-2) Report on a Topic (3-4) Ask and Answer Questions (1-2) Recount Details (2) Identify Reasons & Evidence (3-4) Review (1-4) **Mini-Lessons:** Identify Main Topic, Retelling Key Details (1), Identifying Main Topic of Multi-paragraph Test (2) Determining Main Idea and Key Details (3-4), Know and Use Text Features (1-2), Use Text Features & Search Tools (3-4) Compare Firsthand & Secondhand Accounts (3-4) Review (1-4) **Guided Reading:** Read with Accuracy & Purpose (1-4) Read with Appropriate Rate & Expression (1-4) Read & Comprehend Text of Appropriate Complexity (3-4) Read Independently & Proficiently (3-4) **Independent Reading:** Read Text on Topics of Interest (1-2) Read for Personal Growth and Spiritual Development (3-4)
PATHWAY WRITING EMPHASIS	Pre-assessments (1-4) Labels, Captions, Sentences, Class Story (1) Sentences that Tell a Story(2) Friendly Letter (2) Sentences that Describe (2) Descriptive Paragraph, Dialogue, (3-4) Prewriting: Class Story (1) True Story (2) Fictional Narrative (3-4)	Class Story(1) Using the Computer (1) Sentences that Describe(1) Poetry (1) Informational Paragraph (2) News Report Book Report (3-4) Drafting/Revising: Class Story (1) True Story (2) Fictional Narrative (3-4) Editing/Publishing: Class Story (1) True Story (2) Fictional Narrative (3-4)
PATHWAY GRAMMAR EMPHASIS	Pre-assessments (1-4) Common Nouns (1) Collective Nouns (1,2) Possessive Nouns (1-2) Punctuation (2) Present Tense Action Verbs (1-2) Nouns, Verbs, Adjective, Adverbs (3-4) Adjective Order (3-4) Sentence Types (3-4)	Adjectives: Size, Shape, Color, Numbers (1) Capitalization: Sentence Beginnings (1) Adjectives: Modifiers (2) Capitalization: Titles, Headings, Emphasis (2) Adjectives: Comparative, Superlative (3-4) Pronouns: Relative (4) Capitalization Review (4) Review (1-4)

PATHWAY WORD STUDY	**Vocabulary:** Pre-assessments (5-8) Using Context (5-6), Context Clues (7-8) Greek and Latin Roots (5-8) Analyze Word Choice (7-8) **Spelling:** Pre-assessments (5-8) Adding Suffixes to Words Ending in r (5-8) Fricatives (5-6), Clipped Words (7-8) Plurals (5-6) Add Suffixes to Words Ending in l (7-8) **SPELLING CITY Resources Available**	**Vocabulary:** Suffixes (5-8), Cause/Effect, Part/Whole, Item/Category (6) Word Relationships (8) Review (5-8) **Spelling:** Prefixes (5-6) Latin Roots (7-8) Endings (6) Greek Roots (7-8) Prefixes (8) Review (5-8) **SPELLING CITY Resources Available**
PATHWAY READING WORKSHOP	**Speaking and Listening Skills:** Pre-assessments (5-8) Collaborative Discussions (5-8) Ask and Answer Questions (5-6) Ask Questions that Connect Ideas (7-8) Paraphrase a Text (5-6) Critique a Text (7-8) **Mini-Lessons:** Pre-assessments (5-8) Support Text Analysis Using Evidence from Text (5-8) Determine Meaning of Words and Phrases (5-8) Skim for an Overview (5-6) Skim for an Overview & Scan for Specific Information (7-8) **Guided Reading:** Read & Comprehend Text of Appropriate Complexity, Independently, & Proficiently (5-8) **Independent Reading:** Select Text that Reflects the Teachings in God's Word (5-6) Read for Pleasure, Personal Growth, & Spiritual Development (7-8)	**Speaking and Listening Skills:** Present Claims and Findings on a Topic (5-8) Interpret Information (5-6) Analyze Information (7-8) Use a Variety of Media (5-6) Generate a Variety of Media (7-8) Review (5-8) **Mini-Lessons:** Determine Main Idea & How Key Details Convey (5-6) Analyze Main Idea Development (7-8) Analyze Structure & Development of Ideas (5-6) Analyze Paragraph Structure (7-8) Determine Author's Point of View / Purpose (5-8) Review (5-8) **Guided Reading:** Read & Comprehend Text of Appropriate Complexity, Independently, & Proficiently (5-8) Adapt Pace & Techniques (5-8) **Independent Reading:** Read for Personal Growth and Spiritual Development (5-8)
PATHWAY WRITING EMPHASIS	Pre-assessments (5-8), Personal Narrative Paragraph (5-6) Personal Narrative Story (5-6) Descriptive Paragraph (7-8) Descriptive Essay (7-8) Prewriting: Fictional Narrative (5-6) Phase Autobiography (7-8)	Drafting/Revising: Fictional Narrative (5-6) Phase Autobiography (7-8) Editing/Publishing: Fictional Narrative (5-6) Phase Autobiography (7-8) Procedural Essay(5-8) Classification Essay (5-8) Expository Paragraph (7-8)
PATHWAY GRAMMAR EMPHASIS	Pre-Assessments (5-8) Sentences: Expand, Combine, Reduce, Vary (5-6) Style & Tone (5-6) Vary, Lengths, Verb Voice (7-8) Signal Differing Relationships (7-8) Functions of Phrases & Clauses (7-8)	Nouns: Abstract, Concrete (5-6) Object, Predicate, Simple, Gender (7-8) Verbs: Active, Passive, Irregular (5-6) Irregular, Subject-Verb Agreement, Voice, Mood (7-8) Review (5-8)

2019/2020 (Even Year) CYCLE 2 (of 4) GRADES 1-4 YEARLY PLANNING/PACING GUIDE

THEME/CONCEPT	MOVERS AND SHAKERS / CHANGE	
QUARTER	QUARTER TWO-A (FIRST HALF)	QUARTER TWO-B (SECOND HALF)
DATES	Oct.____- Nov.____ (4-5 weeks)	Dec.____ - _____ (4-5 weeks)
BIBLE	**ENCOUNTER BIBLE SERIES, GRADE 2** **GOD PROTECTS AND PROVIDES** Unit 2.5-God Provides A Way Unit 2.6-God Provides for Needs	**ENCOUNTER BIBLE SERIES, GRADE 2** **GOD PROTECTS AND PROVIDES** Unit 2.7-Christmas Unit 2.8-God Provides His Presence
SCIENCE OR SOCIAL STUDIES	**BY DESIGN SCIENCE: HUMAN BODY HEALTH 1** **GRADE 1, CHAPTER 4, LESSONS 1 & 3** **GRADE 2, CHAPTER 5, LESSONS 1, 2** **GRADE 3, CHAPTER 4, LESSONS 1, 2, 3** Immune System, Disease; Lifestyle Challenge/ Guided Inquiry; Diet, Body and Lifestyle	**SOCIAL STUDIES: SoSmart CYCLES** **OUR COUNTRY AND ITS REGIONS, UNIT 4, pp. 155-186** **THE UNITED STATES COMMUNITIES & NEIGHBORS** **UNIT 4, pp 160-167** The Southeast (Geography, Economy, and People)
MATH	**GO MATH** 1st-Number and Operations in Base Ten (Chapters 6-7) 2nd-Addition and Subtraction (Chapters 3-4) 3rd-Understanding Fractions (Chapter 8) 4th-Fractions and Decimals (Chapters 6-7)	**GO MATH** 1st-Number and Operations in Base Ten (Chapter 8) 2nd-Addition and Subtraction (Chapters 5-6) 3rd-Understanding Fractions (Chapter 9) 4th-Fractions and Decimals (Chapters 8-9)
PHYSICAL EDUCATION	**NAD Multigrade Physical Education, Grades 1-4** **SPARKS, 3-6** Fitness Challenges II Unit 3: Jump Rope (2 weeks) Flying Disc (2 weeks)	**NAD Multigrade Physical Education, Grades 1-4** **SPARKS, 3-6** Map Challenges Unit 4: Volleyball
FINE ARTS: MUSIC & ART	**SPOTLIGHT ON MUSIC, GRADE 3 BOOK,** **FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS** Focus on Rhythm, Redeemed, Basics: Review Notes **ARTS ATTACK, GRADE 2** SHAPE & FORM: Featured Artist: Leonardo da Vinci **or** **DAVIS ART:EXPLORATIONS IN ART PRIMARY 2**	**SPOTLIGHT ON MUSIC, GRADE 3 BOOK,** **FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS** Christmas Music, Christmas Hymns, Basics: Review Notes **ARTS ATTACK, GRADE 2**: Featured Artist: Albrecht Durer **or** **DAVIS ART:EXPLORATIONS IN ART PRIMARY 2**
PATHWAY THEME BOOKS	**Theme #3 LIVING THINGS** **GRADE 1:** *A Tree is a Plant* **GRADE 2:** *Cactus Hotel* **GRADE 4:** *Far From Shore: Chronicles of an Open Ocean Voyage*	**Theme #4: WALKING WITH GOD** **GRADE 1:** *Little Maid* **GRADE 2:** *Twice Yours: A Parable of God's Gifts* **GRADE 4:** *Out of the Blue*
LEVELED READERS **Reading A-Z and Other Sources** **(F) Fiction** **(NF) NonFiction**	**LEVELED READERS** Choose books from Reading A-Z resources that match quarterly focus (See selections below) *Doctor Jen* Level E (F) *Sammy Has the Flu* (Poetry) Level J (F) *Asthma* Level N (NF) *The Day I Couldn't Breathe* Level N (NF) *InFLUenza* Levels T, W, Z (NF) *Microbes: Friend or Foe?* Levels U, W, Z (NF) *Mystery in the Moonlight* Level U (F) *Healthy Me* Level I (F) *Feelings* Level C (F) *The Day I Needed Help* Level H (F) *The Reason for Sneezing* Level G (NF)	**LEVELED READERS** Choose books from Reading A-Z resources that match quarterly focus (See selections below) *A Nation Arises* (Poetry) Level T, (NF) *American Symbols* Level G (NF) *Community Government* Level K (NF) *Childhood Stories of George Washington* Level I (F) *The Backpack Tax* Level O (F) *Abigail Adams* Levels H, K, N (NF) *The Buffalo Soldiers* Level Q (NF)

2019/2020 (Even Year) CYCLE 2 (of 4) GRADES 5-8 YEARLY PLANNING/PACING GUIDE

THEME/CONCEPT	MOVERS AND SHAKERS / CHANGE	
QUARTER	QUARTER TWO-A (FIRST HALF)	QUARTER TWO-B (SECOND HALF)
DATES	Oct. ___ - Nov.___	Dec.___ - ____
BIBLE	**ENCOUNTER BIBLE SERIES, GRADE 6** **GOD IS FAITHFUL** Unit 6.5-Queen Esther	**ENCOUNTER BIBLE SERIES, GRADE 6** **GOD IS FAITHFUL** Unit 6.6-Christmas Unit 6.7-Jesus' Sacrifice
SCIENCE OR SOCIAL STUDIES	**BY DESIGN SCIENCE: HUMAN BODY HEALTH 1** **GRADE 5, CHAPTER 7, LESSONS 1, 2, 3** **GRADE 7, CHAPTER 6, LESSONS 1, 2, 3, 4** **GRADE 8, CHAPTER 5, LESSONS 1, 2, 3, 4** Immune System, Disease, Communicable Disease, Genes and Disease	**SOCIAL STUDIES: SoSmart CYCLES** **DISCOVERING OUR PAST: A HISTORY OF THE UNITED STATES - EARLY YEARS** The Spirit of Independence (Chapter 5) The American Revolution (Chapter 6) A More Perfect Union (Chapter 7) The Constitution (Chapter 8)
MATH	***GO MATH*(5th/6th) *BIG IDEAS*(*Green/6,Red7,Blue8)*** **GM:**5th-Operations with Fractions (Chapters 6-7) **GM:**6th-Fractions (Unit 4) **BI:**6th-Areas of Polygons (Chapters 4) **BI:**7th-Inequalities (Chapter 4) **BI:**8th-Graphing and Writing Linear Equations (Chapter 4)	***GO MATH*(5th/6th) *BIG IDEAS*(*Green/6,Red7,Blue8)*** **GM:**5th-Operations with Fractions (Chapter 8) **GM:**6th-Ratios, Rates, and Unit Rate (Unit 5) **BI:**6th-Ratios and Rates (Chapters 5) **BI:**7th-Ratios and Proportions (Chapter 5) **BI:**8th-System of Linear Equations (Chapters 5)
PHYSICAL EDUCATION	**NAD Multigrade Physical Education, Grades 5-8** **SPARKS, 3-6** Fitness Challenges II Unit 3:Jump Rope (2 weeks) Flying Disc (2 weeks)	**NAD Multigrade Physical Education, Grades 5-8** **SPARKS, 3-6** Mat Activities Unit 4:Volleyball
FINE ARTS: MUSIC & ART	**SPOTLIGHT ON MUSIC, GRADE 5 BOOK,** **FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS** Percussion Music, Long Upon the Mountains, Basics -Lessons 1-2 **ARTS ATTACK GRADE 6** SHAPE & FORM: Featured Artist: Toulousee-Lautrec **or** **DAVIS ART:EXPLORATIONS IN ART MIDDLE 6**	**SPOTLIGHT ON MUSIC, GRADE 5 BOOK,** **FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS** Advent (Christmas) Music, Silent Night or other, Basics : None **ARTS ATTACK GRADE 6** SELF EXPRESSION: Featured Artist: Pablo Picasso **or** **DAVIS ART:EXPLORATIONS IN ART MIDDLE 6**
PATHWAY THEME BOOKS	**Theme #3 LIVING THINGS** **GRADE 6:** *First Flight* **GRADE 8:** *Phineas Gage*	**Theme #4: WALKING WIITH GOD** **GRADE 6:** *Jonah (NKJV)* **GRADE 8:** *Heartwarming Stories of Adventist Pioneers*
GUIDED READERS **Reading A-Z and Other Sources** **(F)Fiction** **(NF)NonFiction**	**GUIDED READERS** Choose selections from Reader A_Z or other resources that match students instruction level. *InFLUenza* Levels T, W, Z (NF) *Microbes: Friends or Foes* Levels U, W, Z (NF) *The Plague!* Level Z (NF) *Jonas Salk* Level Y (NF) *Talking to Each Other* Level X (F) *Tesse's Family Day* Level X (F)	**GUIDED READERS** Choose selections from Reading A-z or other resources that match students instructional level. *Building a Nation* Levels Z, Z1, Z2 (NF) *George Washington* Level Y (NF) *Seeds of Revolution* Level X (NF) *Battling for Independence* Level Y (NF) *The U.S. Constitution* Levels O, W, Z1 (NF) *The Bill of Rights* Level Z1 (NF) *Miltie Math-head: Football Hero?* Level Y (F)
	Grades 5-8, Page 3 of 8	

PATHWAY WORD STUDY **Numbers indicate grades where concepts are taught.**	**Vocabulary:** Meanings of Words and Phrases (1-2) Content Specific Words and Phrases (3-4) Synonyms, Antonyms, (1-4) Real Life Connections (1-2) Adjective Endings (3-4) **Spelling:** Adding Phonemes to Words (1) Consonant Sounds or Digraphs (1-4) Ending Phonemes, Consonant Clusters (1) Contractions (2-4) Hard & Soft Consonants (2) Multisyllabic Words (3-4) Verb Tense (past) (2-4) **SPELLING CITY Resources Available**	**Vocabulary:** Classify/Categorize (1-2) Suffixes (3-4) Homonyms (1-4) Plural Endings (1-2 Nouns Formed from Verbs (3-4) Review (1-4) **Spelling:** Hearing Phonemes & Consonant Clusters (1) VCe Exceptions (2) VCe Patterns (3-4) Phonemes in Sequence, Consonant Clusters (1) Contractions (2-4) Rhyming Words (1), Double Consonants (1-4) Review (1-4) **SPELLING CITY Resources Available**
PATHWAY READING WORKSHOP	**Speaking and Listening Skills:** Provide Descriptions (1-2) Recount an Experience (3-4) Ask & Answer Questions (1-2), Paraphrase (3-4) Use Visuals (1) Create Digital Recording (2) Make a Presentation with Digital Media (3-4) Reader's Theatre (1-2) **Mini-Lessons:** Describe Connections Between 2 Pieces of Information (1) Describe Connection in a Series of Scientific Concepts (2) Explain Events, Procedures, Ideas, or Concepts in Scientific Test (3-4) Distinguish Between Words & Picture Information (1) Identify Main Purpose (2) Summarize Text (3-4) Identify Similarities and Differences Between Texts (1) Compare/contrast Two Texts on Same Topic (2) Integrate Information from Two Texts on Same Topic (3-4) Sequence Information (1) Identify Main Topic (2) Draw Inferences Using Details & Examples (3-4) **Guided Reading:** Read Orally with Accuracy, Appropriate Rate, & Expression (1-4) Self Monitor Reading (3-4) **Independent Reading:** Read Text on Topics of Interest and Appropriate Complexity (1-2) Selects text that Reflects & Affirms the Teachings in God's Word (3-4)	**Speaking and Listening Skills:** Collaborative Conversations (1-4) Collaborative Discussions (3-4) Tell a Story (1-4) Ask & Answer Questions (1, 3-4) Recount, Describe Key Ideas (2) Review (1-4) **Mini-Lessons:** Ask and Answer Questions (1-2) Explain Text Explicitly and Draw Inferences (3-4) Identify Words in Poems that Appeal to the Senses (1) Describe Rhythm and Meaning in a Poem (2) Explain differences Among Poems and Stories (3-4) Story Elements: Describe (1) Show Understanding (2) Compare/Contrast (3-4) Review (1-4) **Guided Reading:** Read with Purpose, Understanding, Accuracy, Appropriate Rate & Expressions (1) Make connection Between Text and Personal Life (2) Self Monitor Reading (3-4) **Independent Reading:** Choose(select) text that Reflects & Affirms the Teachings in God's Word (1-4)
PATHWAY WRITING EMPHASIS	Thank You Note (1) Informational Paragraph (2-4) Prewriting: Description (1) Instructions (2) Explanatory Essay (3-4) Drafting /Revising: Description (1) Instructions (2) Explanatory Essay (3-4) Editing & Publishing: Description (1) Instructions (2) Explanatory Essay (3-4)	Sentences that Inform (1) Persuasive Letter (2-4) Persuasive Paragraph (2-4) Instruction (1) Opinion Paragraph (2), Problem-Solution Composition (3-4) Prewriting: Report (1) Persuasive Essay (2-4),
PATHWAY GRAMMAR EMPHASIS	Nouns: Months, Days, Holidays (1) Commas: Dates (1) Letter Greetings, Closings (2) Compound Sentences (3-4) Sentences: Declarative (1) Types (2) Fragment/Run0n (3-4) Nouns: Singular, Plural (1) Irregular Plural (2) Auxiliaries: Modal (3-4) Articles (1), Adverbs (2) Verb Tense Progressive (3-4)	Nouns: Proper (1-2), Abstract (3-4) Sentences: Imperative (1) Simple (2) Dialogue: Punctuation (3-4) Subject - Verb Agreement (1-4) Review (1-4)

PATHWAY WORD STUDY	**Vocabulary:** Personification (5-6) Verbal Irony, Puns (7-8) Prefixes (5-8) Greek/Latin Roots (5-8) Connotations, Denotations (5-8) **Spelling:** Prefixes /Suffixes (5-6) Greek/Latin Roots (7-8) Silent Letters (5-6) **SPELLING CITY Resources Available**	**Vocabulary:** Reference Materials (5-6) General, Specialized References (7-8) Connotations (5-6) Allusions (7-8) Using Dictionaries, Glossaries, and Thesauri (5-8) Review (5-8) **Spelling:** Prefixes (5-6) Greek/Latin Roots (7-8) Vowel Patterns in Multi-Syllable Words (5-6) Possessives (5-6) Review (5-8) **SPELLING CITY Resources Available**
PATHWAY READING WORKSHOP	**Speaking and Listening Skills:** Summarize a Speaker's Argument (5-6) Evaluate a Speaker's Logic (7-8) Participate in a Debate (5-6) Use Formal English (7-8) Collaborative Discussions (5-8) Ask and answer questions (5-6) Ask Questions that Connect Ideas (7-8) **Mini-Lessons:** Analyze Introduction, Illustration, Development of Key Character/ Concept (5-6) Evaluate How Text Make Connections & Distinctions (7-8) Summarize Text (5-6), Connect Text to Personal Worldview (7-8) Compare & Contrast Two Presentations of Events (5-6) Analyze Two Texts with Conflicting Info on a Topic (7-8) Cite Evidence to Support Analysis of Text (5-8) **Guided Reading:** Self Monitor Reading Strategies (5-8) Use Variety of Reference & Research Materials (5-8) **Independent Reading:** Read for Pleasure, Personal Growth & Spiritual Development (5-8)	**Speaking and Listening Skills:** Paraphrase a Text (5-6) Critique a Text (7-8) Present Claims and Findings (5-8) Interpret Information (5-6) Analyze the Purpose (7-8) Review (5-8) **Mini-Lessons:** Cite Evidence to Support Analysis of Text (5-8) Analyze Story, Drama, or Poem Structure (5-6) Analyze How 2+ Text Structures Contribute to Meaning & Style (7-8) Determine Theme and How it's Conveyed (5-6) Analyze Theme Development (7-8) Review (5-8) **Guided Reading:** Read Orally, Demonstrating Understanding & Awareness (5-8) **Independent Reading:** Select text that Reflects & Affirms the Principles & Teachings in God's Word (5-8)
PATHWAY WRITING EMPHASIS	Definition Essay (5-6) Classification Essay (7-8) Prewriting: Informational Essay (5-6), Comparison-Contrast Essay (7-8) Drafting /Revising: Informational Essay (5-6), Comparison-Contrast Essay (7-8) Editing & Publishing: Informational Essay (5-6), Comparison-Contrast Essay (7-8)	Response Paragraphs (5-6), Defending a Position (7-8) Argument Paragraph (5-6) Book Review (5-6), Prewriting: Argument (5-6), Personal Commentary(7-8)
PATHWAY GRAMMAR EMPHASIS	Pronoun-Antecedent Agreement (5-6) Modifiers: Misplaced, Dangling (7-8) Conjunctions: Correlative (7-8) Subordinating (5-8) Coordinating (7-8) Sentences: Compound & Complex (5-8) Punctuation: Titles (5-6) Question Marks (7-8) Underlining (7-8) Italics (7-8) Direct Quotations (5-6) Interjections (5-6)	Pronouns: Proper Case (5-6) Intensive & Reflective (5-6) Demonstrative (7-8) Interrogative (7-8) Antecedent (7-8) Predicate Adjectives (7-8) Verbs: Regular, Irregular (5-6) Transitive & Intransitive (7-8) Review (5-8)
	Grades 5-8, Page 4 of 8	

2019/2020 (Even Year) CYCLE 2(of 4) GRADES 1-4 YEARLY PLANNING/PACING GUIDE

THEME/ CONCEPT	MOVERS AND SHAKERS / CHANGE	
QUARTER	QUARTER THREE-A (FIRST HALF)	QUARTER THREE-B (SECOND HALF)
DATES	Jan.____- Feb.____ (4-5 weeks)	Feb.____-Mar.____ (4-5 weeks)
BIBLE	**ENCOUNTER BIBLE SERIES, GRADE 2** **GOD PROTECTS AND PROVIDES** Unit 2.9-God Provides a Church Unit 2.10-Jesus Protects	**ENCOUNTER BIBLE SERIES, GRADE 2** **GOD PROTECTS AND PROVIDES** Unit 2.11-Jesus Provides Unit 2.12-Easter
SCIENCE OR SOCIAL STUDIES	**BY DESIGN SCIENCE: EARTH AND SPACE SCIENCE** **GRADE 2, CHAPTER 6, LESSONS 1, 3, 4** **GRADE 3, CHAPTER 7, LESSONS 1** **GRADE 4, CHAPTER 7, LESSONS 2, 4** **GRADE 4, CHAPTER 8, LESSONS 1, 2** Geology	**SOCIAL STUDIES: SoSmart CYCLES** **OUR COMMUNITY AND BEYOND, Unit 2, pp. 52-77** **WHO WE ARE AS AMERICANS, Unit 3, 60-89** Where We Live (Maps & globes) A Land of Immigrants (Colonial America and immigration)
MATH	**GO MATH** 1st-Measurement and Data (Chapter 9) 2nd-Measurement and Data (Chapters 7-8) 3rd-Measurement (Chapter 10) 4th-Measurement and Data (Chapters 12) **(Note rearranged chapters)**	**GO MATH** 1st-Measurement and Data (Chapter 10) 2nd-Measurement and Data (Chapters 9-10) 3rd-Measurement (Chapter 11) 4th-Measurement and Data (Chapters 13) **(Rearranged chapters in Quarter 4)**
PHYSICAL EDUCATION	**NAD Multigrade Physical Education, Grades 1-4** **SPARKS, 3-6** Daily Dozen (Stunts Unit) Movement Bands Unit 5: Stunts and Tumbling Unit 6:Basketball	**NAD Multigrade Physical Education, Grades 1-4** **SPARKS, 3-6** Group Fitness Unit 7: Hockey or Racquets and Paddles
FINE ARTS: MUSIC & ART	**SPOTLIGHT ON MUSIC, GRADE 3 BOOK,** **FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS** Harmonies, How Firm A Foundation, Basics: Lesson 2 **ARTS ATTACK, GRADES 2** TEXTURE & PATTERNS: Featured Artist: Michelangelo **or** **DAVIS ART:EXPLORATIONS IN ART**	**SPOTLIGHT ON MUSIC, GRADE 3 BOOK,** **FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS** Syncopation, How Firm A Foundation, Basics: Notes in Both Clefs **ARTS ATTACK GRADE 2** SPACE: Featured Artist: Fredric Remington **or** **DAVIS ART:EXPLORATIONS IN ART**

PATHWAY THEME BOOKS	**Theme #5: FRIENDS AND FAMILY**	**Theme #6: THE ENVIRONMENT**	**Theme #7: PERSONAL FEELINGS AND GROWTH**
	GRADE 1: *The Doorbell Rang* **GRADE 2:** *Galimoto* **GRADE 4:** *Yuki: An Alaskan Adventure*	**GRADE 1:** *We All Went On Safari: Counting Journey -Tanzania* **GRADE 2:** *Me…Jane (Jane Goodall)* **GRADE 4:** *Come Back Salmon*	**GRADE 1:** *The Art Lesson* **GRADE 2:** *Marisol McDonald Doesn't Match* **GRADE 4:** *Julius! The Perfect Pesky Pet Parrot*

Reading A-Z and Other Sources

(F)Fiction
(NF)NonFiction

LEVELED READERS
Choose books from Reading A-Z resources that match quarterly focus (See selections below)

Families	Level I	(NF)
Carlo's Family Celebration	Level K	(F)
A Dog for Sally	Level G	(F)
Adventures on the Amazon River?	Level V	(F)
Adventures with Abuela	Level T	(F)
Ants in the Bed	Level T	(F)
Arthur's Bad News Day	Level I, M,Q	(F)
Chick-a-Dude	Level U	(F)

LEVELED READERS
Choose books from Reading A-Z resources that match quarterly focus (See selections below)

Volcanoes	Level S, V, Z	(NF)
Sinkhole Science	Level Q	(NF)
Rock Hunting	Level G	(F)
Rocks	Level C	(NF)
Mysterious Caves	Level V	(NF)
Mighty Glaciers	Level M	(NF)
A Look at Fossils	Level F	(NF)
I am the Hope Diamond	Level P	(NF)
The Grand Canyon	Levels H, K,	(NF)
Earthquakes, Volcanoes and Tsunamis	Levels Q, T, W	(NF)
Deep Inside a Copper Mine	Level P	(NF)
Gems: Treasures from the Earth	Levels S, V, Y	(NF)
Hawaii Volcanoes National Park	Levels H, K, N	(NF)

LEVELED READERS
Choose books from Reading A-Z resources that match quarterly focus (See selections below)

Adventure in Bear Valley	Level W	(F)
The Battle of the Alamo	Level V	(NF)
John Muir	Levels S, V, Y	(NF)
Anca's Journey	Shared Reading-Grades 2-3	(F)
Welcome Carlos!	Level J	(F)
The Trouble with English	Level S	(F)
The Story of the Statue	Levels J, M, P	(NF)
The New Soccer Ball	Level Q	(F)
Carlos and His Teacher	Level B	(F)
1849: The California Goldrush	Levels O, R, U	(NF)
Atlantic Crossing	Level W	(F)
The Great Land Run	Level O	(F)

2019/2020 (Even Year) CYCLE 2(of 4) GRADES 5-8 YEARLY PLANNING/PACING GUIDE

THEME/ CONCEPT	MOVERS AND SHAKERS / CHANGE	
QUARTER	QUARTER THREE–A (FIRST HALF)	QUARTER THREE-B (SECOND HALF)
DATES	Jan.____- Feb.____ (4-5 weeks)	Feb.____-Mar.____ (4-5 weeks)
BIBLE	**ENCOUNTER BIBLE SERIES, GRADE 6** **GOD IS FAITHFUL** Unit 6.8-A Church is Born Unit 6.9-Church Together	**ENCOUNTER BIBLE SERIES, GRADE 6** **GOD IS FAITHFUL** Unit 6.10-Church Grows
SCIENCE OR SOCIAL STUDIES	**BY DESIGN SCIENCE: EARTH AND SPACE SCIENCE** **GRADE 6, CHAPTER 7, LESSONS 1, 2, 3** **GRADE 6, CHAPTER 8, LESSONS 1, 2, 3** **GRADE 6, CHAPTER 9, LESSONS 1, 2, 3** **GRADE 6, CHAPTER 10, LESSONS 1, 2, 3** **GRADE 8, CHAPTER 10, LESSONS 1, 2, 3** **Geology –**Minerals, Rocks, Earth's Structure Earth Processes, Earth History	**SOCIAL STUDIES: SoSmart CYCLES** **DISCOVERING OUR PAST: A HISTORY OF THE UNITED STATES - EARLY YEARS** The Federalist Era (Chapter 9) The Jefferson Era (Chapter 10) American Growth and Expansion (Chapter 11) The Jackson Era (Chapter 12) Manifest Destiny (Chapter 13)
MATH	***GO MATH*(5th/6th) *BIG IDEAS(Green/6,Red7,Blue8)*** **GM:** 5th-Geometry (Chapter 9) **GM:**6th-Properties, Expressions, Order of Operation (Unit6) **BI:** 6th-Integers and the Coordinate Plane (Chapter 6) **BI:**7th-Percents & Constructions and Scale Drawings (Ch6,7) **BI:** 8th-Functions (Chapter 6)	***GO MATH*(5th/6th) *BIG IDEAS(Green/6,Red7,Blue8)*** **GM:**5th-Geometry (Chapter 11) **(note skipped chapter)** **GM:**6th-Equations, Inequalities, and Linear Functions (Unit7) **BI:**6th-Equations and Inequalities (Chapter 7) **BI:**7th-Circles and Areas (Chapter 8) **BI:**8th-Real Numbers and the Pythagorean Theorem (Ch 7)
PHYSICAL EDUCATION	**NAD Multigrade Physical Education, Grades 5-8** **SPARKS, 3-6** Daily Dozen (Stunts Unit), Movement Bands Unit 5: Stunts and Tumbling Unit 6: Basketball	**NAD Multigrade Physical Education, Grades 5-8** **SPARKS, 3-6** Group Fitness Unit 7: Hockey or Racquets and Paddles
FINE ARTS: MUSIC & ART	**SPOTLIGHT ON MUSIC, GRADE 5 BOOK,** **FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS** Vocal Harmony, The Old Rugged Cross, Basics -Lessons 1-3 **ARTS ATTACK GRADE 6** TEXTURE & PATTERNS: Featured Artist: Friedensreich Hundertwasser **or** **DAVIS ART:EXPLORATIONS IN ART MIDDLE 6**	**SPOTLIGHT ON MUSIC, GRADE 5 BOOK,** **FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS** Syncopated Music, He Lives, Basics: Review **ARTS ATTACK GRADE 6** POSITIVE & NEGATIVE SPACE: Featured Artist: Friedenreich Hundertwasser **or** **DAVIS ART:EXPLORATIONS IN ART MIDDLE 6**

PATHWAY THEME BOOKS	**Theme #5: FRIENDS AND FAMILY** **GRADE 6:** *The Door in the Wall* **GRADE 8:** *Eric Liddell*	**Theme #6: THE ENVIRONMENT** **GRADE 6:** *Volcano: The Eruption of Mt. St. Helen* **GRADE 8:** *The Case of the Monkeys that Fell From the Trees*	**Theme #7: PERSONAL FEELINGS AND GROWTH** **GRADE 6**: *Song of the Trail* **GRADE 8:** *A Single Shard*
GUIDED READERS **Reading A-Z and Other Sources** **(F)Fiction** **(NF)NonFiction**	**GUIDED READING** Choose selections from Reading A-Z or other resources that match students instructional level. *Malik Had a Home* Level X (F) *Many Faces of Autism* Level X (NF) *Born on Sable Island* Level Y (F) *Many Happy Returns* Level X (F) *Milton Math-head Takes the Mound* Level X (F) *Tessa's Family Day* Level Z (F) *The Guest Ranch* Levels R,U,X (F) *The School Verses James Holt* Level X (F	**GUIDED READERS** Choose selections from Reading A-Z or other resources that match students instructional level. *Plate Tectonics* Level Y (NF) *Gems, Treasures from the Earth* Levels S, V (NF) *Volcanoes* Levels S. V, Z (NF) *What Do You Think About Climate Change?* Level Y (NF) *The Eruption of Mount Shasta* Level X (F) *Natural Wonders of the World* Level V, Y, Z1 (NF)	**GUIDED READERS** Choose selections from Reading A-z or other resources that match students instructional level. *Westward Journey* Level Y (F) *The Story of Lewis and Clark Book 1: Up the* Missouri River Level Y (NF) *The Story of Lewis and Clark Book 2: To the Pacific Ocean* Level Y (NF) *The US Government at Work* Levels N, V, Z1 (NF) *The Transcontinental Railroad* Levels X, Z1. Z2 (NF) *Sacagawea* Level Y (NF) *Native Americans of the Great Plains* Level Z (NF) *The Cheyennes* Level Z (NF) *Laura Ingalls Wilder: A Pioneer's Life* Level Y (NF) *Meet Mrs. Pierce* Level X (F)

PATHWAY WORD STUDY **Numbers indicate grades where concepts are taught.**	**Vocabulary:** Shades of Meaning (1-2) Idioisms (3-4) Plural Endings (1) Endings (2-4) Words & Phrases: Suggest Feelings (1), Words & Phrases: Rhythm & Meaning (2) Literal/Nonliteral Language (3-4) Content Clues (1-2), Using Context (3-4) **Spelling:** Blending Phonemes , VCe Patterns, Rimes (1) VVC, VVCe, VVCCC, Patterns (2) VVCC, VVCe, VCCe, VCCC, VVCCC Patterns (3-4) Onsets & Rimes (1) Long Vowel Patterns (1) Endings (2) Suffixes with Final e (3-4) Double Vowel Phonograms (1) Changing Adjectives to Adverbs (3-4) **SPELLING CITY Resources Available**	**Vocabulary:** Endings (1-2) Suffixes (3-4) Synonyms, Antonyms, Analogies (1-4) Compound Words (1-4) Review (1-4) **Spelling:** Hearing and Saying Middle Phonemes (1) Similar Middle Phonemes and Manipulating Phonemes (1) Long and Short Vowel Sounds (1) Contractions (1) Endings (2-4) Plurals (1-2) Phonogram Patterns (3-4) Review (1-4) **SPELLING CITY Resources Available**	**Vocabulary:** Prefixes (1-4) Conjunctions (1) Adjective, Adverbs (2) Precise Actions, Emotions, Being (3-4) Context Clues (1-2) Concept Words (2) Adages, Proverbs (3-4) Prefixes (3-4) **Spelling:** Deleting and Adding Phonemes (1) Letter **y** as a Vowel Sound (1-2) Short Vowel Patterns (3-4) Endings (1) Silent Consonants (2-4) Syllables (1) Tense (past) (1-2) Suffixes (3-4) Verb Tense (Present Participle) (1-4)
PATHWAY READING WORKSHOP	**Speaking and Listening Skills:** Speak in Complete Sentences (1-2) Use Formal and Informal English (3-4) Recount a Personal Experience (1-2) Report on a Text (3-4) Ask and Answer Questions (1) Recount, Describe Key Ideas (2) Identify Reasons & Evidence (3-4) Provide Descriptions (1-2) Recount an Experience (3-4) **Mini-Lessons:** Retell Stories (1-2), Summarize Text (3-4), Differentiate Between Story & Informatinal Text (1) Explain Story Structure (2) Explain Major Differences Between Dramas & Stories (3-4) Story Element: Character Describe (1) Response to Challenges (2) Description in Depth (3-4) Compare & Contrast (1) Compare/Contrast Two Versions of the Same Story (2) Make Connections Between Texts (3-4) **Guided Reading:** Silent Reading Strategies (1) Read Text with Appropriate Complexity (1-2) Read Text with Appropriate Complexity, Independently, & Proficiently(3-4) **Independent Reading:** Read for Pleasure (1-4) Read for Personal Growth and Spiritual Development (3-4)	**Speaking and Listening Skills:** Ask & Answer Questions (1-2) Use Visuals (1) Paraphrase Fiction and Non-Fiction (3-4) Create Digital Recording (2) Make a Presentation with Digital Media (3-4) Participate in Readers' Theatre (1-2) Review (1-4) **Mini-Lessons:** Ask & Answer Questions to Clarify Meaning(1) Determine Meaning (2-4) Predicting Using Pictures, Illustrations & Text (1-2) Explain How Information Adds to Understanding (3-4) Distinguish Between Facts and Opinion (1-2) Describe Connections Between Sentences and Paragraphs (3-4) Explain How Authors Use Reasoning & Evidence to Support Ideas (3-4) Review (1-4) **Guided Reading:** Read Stories & Poetry of Appropriate Complexity (1) Use Context to Confirm or Self-Correct Reading (2) Silent Reading Strategies (2) Read Text of Appropriate Complexity Independently & Proficiently (3-4) Self-Monitoring Reading Strategies (3-4) **Independent Reading:** Silent Reading Strategies & Read Texts on Topics of Interest (1) Read & Comprehend Text of Appropriate Complexity (2) Select Text that Affirms the Teachings in God's Word (3-4)	**Speaking and Listening Skills:** Collaborative Discussions (1-4) Tell a Story (1-4) Ask & Answer Questions (1-4), Recount or Determine Key Details (2) Speak in Complete Sentence (1-2) Use Formal & Informal English (3-4) **Mini-Lessons:** Identify Storyteller (1) Differentiate (2) Points of View (3-4) Compare & Contrast Points of View (3-4) Predict Using Picture Clues (1-2) Make Connections: Text & Presentation of Text (3-4) Sequence Events (1-2) Explain Major Differences in Poems & Dramas (3-4) Identify Words & Phrases that Suggest Feelings (1) Describe Rhythm & Meaning (2), Determine Idioms (3-4) **Guided Reading:** Use Context to Confirm or Self-Correct Reading (1) Read Orally with Purpose, Understanding, Accuracy, Appropriate Rate, & Expression (2) Read Text of Appropriate Complexity, Independently, & Proficiently (3-4) **Independent Reading:** Choose Text that Reflects the Teachings of God's Word (1) Read for Pleasure (2) Read for Pleasure, Personal Growth, & Spiritual Development (3-4)
PATHWAY WRITING EMPHASIS	Drafting /Revising: Report (1), Persuasive Essay (2,4), Editing & Publishing: Report (1) Persuasive Essay (2,4), Sentences About Yourself (1) Fictional Narrative Paragraph (2) Descriptive Paragraph (3-4) Friendly Letter (3-4)	Friendly Letter(1) Descriptive Paragraph(2) Story (3-4) Prewriting: Personal Narrative(1) Fictional Story(2) Fictional Narrative(3-4) Drafting /Revising: Personal Narrative(1) Fictional Story(2) Fictional Narrative(3-4) Editing/Publishing: Personal Narrative(1) Fictional Story(2), Fictional Narrative(3-4)	Story Sentences (1) Problem-Solution Paragraph (2) Compare-Contrast Paragraph (2) Summary (3-4) Explanation (3-4) Story Summary (1) Informational Paragraph (2) Procedural Composition (3-4) Prewriting: Story(1) Research Report (2-4)
PATHWAY GRAMMAR EMPHASIS	Verbs: Present, Past Tense (1) Irregular, Past Tense (2) Double Negative (3-4) Verbs: Be (1-2) Verbs: Misused Objects (3-4) Sentences: Imperative (1) Interrogative (2) Conjunctions: Coordinating & Subordinating (3-4) Sentences: Compound (1-2) Complex (3-4)	Commas: Series (1), Dates, Places, Series, Letters (2) Pronouns, Adverbs: Relative (3-4) Verb Tense: Future (1) Nouns: Proper (2) Precise Words, Phrases (3-4) Prepositional Phrases (1-4) Review (1-4)	Pronouns: Subject(1) Personal (1) Possessive (1) Indefinite (1) Reflexive(2) Possessive (2) Noun-Pronoun Agreement (2) Verbs: Irregular(2) Past Tense (2) Paragraph Structure (3-4) Transitional Words (3-4) Dialogue (3-4)

PATHWAY WORD STUDY **Numbers indicate grades where concepts are taught.**	**Vocabulary:** Greek/Latin Roots (5-8) Prefixes (5-8) Greek/Latin Prefixes (5-8) Greek/Latin Suffixes (5-6) **Spelling:** Prefixes (5-6) Portmanteau Words (7-8) Schwa Sound (5-6), Suffixes (5-6) VCC, VVCe, VCCe, VCCC, VVCCC Patterns (5-6) Greek/Latin Roots (7-8) **SPELLING CITY Resources Available**	**Vocabulary:** Portmanteau, Onomatopoeia (5-8) Greek/Latin Suffixes (5-6) Prefixes (7-8) Determine Meaning (5-8) Review (5-8) **Spelling:** Prefixes (5-6) Greek/Latin Roots (5-8) Consonant Sounds, Letters (5-6) Review (5-8) **SPELLING CITY Resources Available**	**Vocabulary:** Content-specific Words/Phrases (5-8) Print/Digital Reference Materials (5-6) Dictionary (7-8) English Words from Other Languages (5-8) Using Context Clues (5-8) **Spelling:** Vowel Patterns (5-6) Prefixes (5-6) Suffixes (5-6) Greek Roots (7-8) Latin Roots (5-8) **SPELLING CITY Resources Available**
PATHWAY READING WORKSHOP	**Speaking and Listening Skills:** Use a Variety of Media (5-6) Generate a Variety of Media (7-8) Summarize a Speaker's Argument (5-6) Evaluate a Speaker's Logic (7-8) Participate in a Drama (5-6) Use Formal English (7-8) Collaborative Discussions (5-8) **Mini-Lessons:** Provide Objective Text Summary (5-6) Connect Text to Personal World View (7-8) Compare/Contrast Texts in Different Genres (5-6) Analyze Fiction Draws on Elements of Literature (7-8) Story Elements: Plot Development (5-6) Dialogue or Incidents Propel Action (7-8) Make Connections: Texts & Personal Life Experiences (5-8) **Guided Reading:** Read & Comprehend Text of Appropriate Complexity, Independently, & Proficiently (5-8) **Independent Reading:** Read for Pleasure, Personal Growth & Spiritual Development (5-8)	**Speaking and Listening Skills:** Ask & Answer Questions (5-6) Ask Questions that Connect Ideas (7-8) Paraphrase a Text (5-6) Critique a Text (7-8) Present Claims & Findings (5-8) Review (5-8) **Mini-Lessons:** Determine Figurative, Connotative, Technical Meanings (5-6) Analyze Impact of Word Choice, Analogy, Allusion (7-8) Synthesize Information from Different Media (5-6) Evaluate Pros/Cons of Using Different Mediums(7-8) Evaluate Argument/Claims in Text (5-6) Evaluate Argument, Recognize Irrelevant Data (7-8) Review (5-8) **Guided Reading:** Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently (5-8) **Independent Reading:** Read for Pleasure, Personal Growth & Spiritual Development (5-8) Select Text that Affirms the Principles in God's Word (5-6)	**Speaking and Listening Skills:** Interpret Information (5-6) Analyze the Purpose (7-8) Use a Variety of Media (5-6) Generate a Variety of Media (7-8) Summarize a Speaker's Key: Argument (5-6) Evaluate a Speaker's Logic (7-8) Participate in an Interview (5-6) Use Formal English (7-8) **Mini-Lessons:** Story Element: Points of View: Explain How Narrator Point of View is Developed (5-6) Analyze How Points of View Create Effects (7-8) Compare/Contrast Print vs. Multimedia Versions (5-6) Analyze Print, Multimedia, or Live Portrayal Accuracy (7-8) Analyze Story Structures Impact on Story Elements (5-6) Compare/Contrast 2+ Texts Structure (7-8) Determine Meaning of Words and Phrases (5-8) **Guided Reading:** Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently (5-8) Adapt Pace and Reading Techniques (7-8) **Independent Reading:** Read for Pleasure, Personal Growth, & Spiritual Development (7-8)
PATHWAY WRITING EMPHASIS	Drafting /Revising: Argument (5-6), Personal Commentary(7-8) Editing & Publishing: Argument (5-6), Personal Commentary(7-8) Narrative Poem (5-6) Field Notes (5-6) Response to Literature (7-8)	Radio Script (5-6) Response to Literature (7-8) Story Writing (7-8) Writing a Poem (7-8) Prewriting: Personal Narrative(5-6) Story or Poem (7-8) Drafting /Revising: Personal Narrative(5-6) Story or Poem (7-8) Editing/Publishing: Personal Narrative(5-6) Story or Poem (7-8)	Summary Paragraph (7-8) Problem-Solution Essay, (5-6) Summary Paragraph (7-8) Cause-Effect Essay (6) Research Report: Note Taking(7-8) Prewriting: Research Report (5-8)
PATHWAY GRAMMAR EMPHASIS	Comma Use (5-8) Variations from Standard English: Improve Expression (5-6) Sentence Transitions (7-8) Adjectives: Indefinite, Predicate (5-6), Verbals (7-8) Adverbs: Manner, Degree (5-6), Conjunctive, Irregular (7-8)	Prepositional Phrases (5-6) Prepositional Phrases Used as Adverbs (7-8) Interjections (5-6) Ellipsis Use (7-8) Capitalization: Proper Adjectives, Names, Historical Events Religions, Nationalities (5-6) Review (5-8)	Verbs: Subject-Verb Agreement (5-8) Action, Linking, Helping (5-6) Verb Tenses (7-8) Objects: Misused (5) Punctuation: In Dialogue (5-8) Parenthetical Information (5-6) Sentences: Run-On, Noun Phrases, Verb Phrases (7-8)

2019/2020 (Even Year) CYCLE 2 (of 4) GRADES 1-4 YEARLY PLANNING/PACING GUIDE

THEME/CONCEPT	MOVERS AND SHAKERS / CHANGE	
QUARTER	QUARTER FOUR-A (FIRST HALF)	QUARTER FOUR-B (SECOND HALF)
DATES	Mar.____ - Apr. ____ (4-5 weeks)	Apr. ____-May____ (4-5 weeks)
BIBLE	**ENCOUNTER BIBLE SERIES, GRADE 2** **GOD PROTECTS AND PROVIDES** Unit 2.13-Jesus Heals Unit 2.14-Thankfulness	**ENCOUNTER BIBLE SERIES, GRADE 2** **GOD PROTECTS AND PROVIDES** Unit 2.15-The Bible
SCIENCE OR SOCIAL STUDIES	**SOCIAL STUDIES: SoSmart CYCLES** **WHO ARE WE AS AMERICANS, UNIT 2, pp 26-59** Native Americans (Southeast, Northeast, Plains, Southwest and Northwest) Rights of all people to be free	**BY DESIGN SCIENCE: PHYSICAL SCIENCE** **GRADE 4, CHAPTER 11, LESSONS 1, 2, 3** Magnetism and Electricity
MATH	**GO MATH** 1st-Geometry (Chapter 11) 2nd-Geometry and Fractions (Chapter 11) 3rd-Geometry (Chapter 12) 4th-Geometry (Chapter 10) **(Note chapters alternation)**	**GO MATH** 1st-Geometry (Chapter 12) 2nd-Geometry and Fractions (Chapter 11) 3rd-Geometry (Chapter 12) 4th-Geometry (Chapter 11) **(Note chapters alternation)**
PHYSICAL EDUCATION	**NAD Multigrade Physical Education, Grades 1-4** **SPARKS, 3-6** Walk/Jog/Run, Aerobic Games Unit 8: Soccer Unit 9: Softball (2 weeks) Track and Field (2 weeks)	**NAD Multigrade Physical Education, Grades 1-4** **SPARKS, 3-6** Fitness Challenges III Unit 10: Football or Racquets and Paddles
FINE ARTS: MUSIC & ART	**SPOTLIGHT ON MUSIC, GRADE 3 BOOK,** **FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS** Marching Music, When We All Get To Heaven, Basics: Review **ARTS ATTACK, GRADE 2** COMPOSITION : Featured Artist: Georgia O' Keeffe **or** **DAVIS ART:EXPLORATIONS IN ART PRIMARY 2**	**SPOTLIGHT ON MUSIC, GRADE 3 BOOK,** **FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS** Music Review, When We All Get To Heaven, Basics: Review **ART ATTACK, GRADE 2** MEDIA EXPLORATION: Featured Artist: Native Americans **or** **DAVIS ART:EXPLORATIONS IN ART PRIMARY 2**
PATHWAY THEME BOOKS	**Theme #8: YESTERDAY** **GRADE 1:** *The Warrior Maiden* **GRADE 2:** *Charlie Horse* **GRADE 4:** *The Cabin Faced West*	**Theme #9: SOCIAL ISSUES AND CUSTOMS** **GRADE 1:** *Cleversticks_* **GRADE 2:** *Helen Keller* **GRADE 4:** *Ten and Twenty*
LEVELED READERS **Reading A-Z and Other Sources** **(F) Fiction** **(NF) NonFiction**	**LEVELED READERS** Choose books from Reading A-Z resources that match quarterly focus (See selections below) *How the Mice Beat the Men* Level H (F) *Coyote and the Star* Level P (F) *The Case of the Vanishing Anasazi* Level V (F) *The Haidas* Level Y (NF) *Pages School Report* Level U (F) *Ancient Cliff Dwellers* Level V (NF) *Arrows* Levels R, U, Y (F) *Harriet Tubman* Level G (NF) *Running for Freedom* Level T (F) *Sally's Secret Ambition* Level T (F) *Code Talkers* Levels P, S, V (NF)	**LEVELED READERS** Choose books from Reading A-Z resources that match quarterly focus (See selections below) *Electric Cars: History and Future* Level W (NF) *Where We Get Energy* Level K (NF) *Use Less Energy* Level F (F) *The Genius of Tesla* Levels R, U, X (NF) *Edison's Inventions* Level J (NF) *Thomas Edison* Levels O, R, U (NF) *Ben Franklin* Level W (NF) *Battery Power* Level F (NF) *Electric Cars* Level W (NF) *The Power of Magnets* Level L (NF) *Magnetism* Level P (NF)

2019/2020 (Even Year) CYCLE 2 (of 4) GRADES 5-8 YEARLY PLANNING/PACING GUIDE

THEME/CONCEPT	MOVERS AND SHAKERS / CHANGE	
QUARTER	QUARTER FOUR-A (FIRST HALF)	QUARTER FOUR-B (SECOND HALF)
DATES	Mar.___ - Apr. ____	Apr. ___-May ___
BIBLE	**ENCOUNTER BIBLE SERIES, GRADE 6** **GOD IS FAITHFUL** Unit 6.11-The Adventist Church	**ENCOUNTER BIBLE SERIES, GRADE 6** **GOD IS FAITHFUL** Unit 6.12-The Bible
SCIENCE OR SOCIAL STUDIES	**SOCIAL STUDIES: SoSmart CYCLES** **DISCOVERING OUR PAST: A HISTORY OF THE UNITED STATES - EARLY YEARS** North and South (Chapter 14) The Spirit of Reform (Chapter 15) Toward Civil War (Chapter 16) The Civil War (Chapter 17)	**BY DESIGN SCIENCE: PHYSICAL SCIENCE** **GRADE 6, CHAPTER 13, LESSONS 1, 2, 3, 4, 5** **GRADE 6, CHAPTER 14, LESSONS 1, 2, 3, 4** Magnetism and Electricity
MATH	***GO MATH*(5th/6th) *BIG IDEAS(Green/6,Red7,Blue8)*** **GM:**5th-Measurement (Chapter 10) **GM:**6th-Data Interpretation (Unit 8) **BI:**6th-Surface Area and Volume (Chapter 8) **BI:**7th-Surface Area and Volume (Chapter 9) **BI:**8th-Volume and Similar Solids (Chapter 8)	***GO MATH*(5th/6th) *BIG IDEAS(Green/6,Red7,Blue8)*** **GM:**5th-Measurement (Chapters 10,11) **GM:**6th-Surface Area and Volume (Unit 9) **BI:**6th-Statistical Measures & Data Displays (Ch 9,10) **BI:**7th-Probability and Statistics (Chapter 10) **BI:**8th-Data Analysis & Display(Chapter 9) Exponents and Scientific Notation (Chapter 10)
PHYSICAL EDUCATION	**NAD Multigrade Physical Education, Grades 1-4** **SPARKS, 3-6** Walk/Jog/Run, Aerobic Games Unit 8: Soccer Unit 9: Softball (2 weeks) Track and Field (2 weeks)	**NAD Multigrade Physical Education, Grades 1-4** **SPARKS, 3-6** Fitness Challenges III Unit 10: Football or Racquets and Paddles
FINE ARTS: MUSIC & ART	**SPOTLIGHT ON MUSIC, GRADE 5 BOOK,** **FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS** Marching Music, How Great Thou Art, Basics: Review **ARTS ATTACK GRADE 6** COMPOSITION: Featured Artist: Les Fauvres **or** **DAVIS ART:EXPLORATIONS IN ART MIDDLE 6**	**SPOTLIGHT ON MUSIC, GRADE 5 BOOK,** **FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS** Review Types of Music, Review Hymns, Basics: Review **ARTS ATTACK GRADE 6** MEDIA EXPLORATION: Featured Artist: Les Fauvres **or** **DAVIS ART:EXPLORATIONS IN ART MIDDLE 6**
PATHWAY THEME BOOKS	**Theme #8: YESTERDAY** **GRADE 6:** *A Long Walk to Water* **GRADE 8:** *The Forbidden School House*	**Theme #9: SOCIAL ISSUES AND CUSTOMS** **GRADE 6:** *Esperanza Rising* **GRADE 8:** *Luke* (NKJV)
GUIDED READERS **Reading A-Z and Other Sources** **(F)Fiction** **(NF)NonFiction**	**GUIDED READERS** Choose selections from Reading A-Z or other resources that match students instructional level. *Arrows* Levels R, U, Y (F) *Abraham Lincoln:* *From Log Cabin to the White House.* Levels Z, Z1, Z2 (NF) *A Crafty Escape* Levels R, U, X (NF) *1865: The End of the Civil War* Levels Z, Z1, Z2 (NF) *Clara Barton: Angel of the Battlefield* Level V (NF) *The Gettysburg Address* Levels X, Z1, Z2 (NF) *Frederick Douglass* Levels S, V, Y (NF)	GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. *High Speed Trains* Level X (NF) *Amazing Migrations* Level Y (NF) *Fun by Remote Control* Level X, Z1, Z2 (NF) *The Genius of Tesla* Level R, U, X (NF) *The Amazing Brain* Levels Y, Z1, Z2 (NF) *Curiosity on Mars* Level W (NF) *The Internet* Level X (NF) *Satellites* Level Z (NF) *Adaptive Athletes* Levels Z, Z1, Z2 (NF) *Energy Sources: The Pros and Cons* Level Z (NF)

PATHWAY WORD STUDY	**Vocabulary:** Define by Category(1) Attributes (1) Root Words (2-4) Endings (2) Shades of Meaning (1-2) Similes, Metaphors (3-4) Greek/Latin Word Parts (3-4) Review (1-4) **Spelling:** Syllables (1,4) Vowel Sound Letter Combinations (1) Endings (1-2) Phonogram Patterns (3-4) Multisyllabic Words (2) Double Consonants (1-2) Suffixes with Final e Words (3-4) Review (1-4) **SPELLING CITY Resources Available**	**Vocabulary:** Homonyms (1-2) Prefixes (1-4), Suffixes (1) Root Words/ Word Meanings (2) Greek / Latin Root Words (3-4) Final Assessments (1-4) **Spelling:** Open Syllables (1-4) r- controlled Vowel Sounds (1-4) Closed Syllables (1-4) Contractions (1) Vowel Sound Letter Combinations (1-2) Phonogram Patterns (3-4) Final Assessments (1-4) **SPELLING CITY Resources Available**
PATHWAY READING WORKSHOP	**Speaking and Listening Skills:** Recount a Personal Experience (1-4) Report on a Text (3-4) Ask & Answer Questions (1-2), Identify Reasons and Evidence (3-4) Provide Descriptions (1-2) Review (1-4) **Mini-Lessons:** Distinguish Fantasy/Reality, Right/Wrong (1-2) Connections Between Text & Personal Life Experiences (3-4) Story Elements: Settings, Major Events (1) Describe How Characters Respond to Challenges (2) Describe Character, Story, or Event in Depth (4) Identify Word or Phrases in Poems (Feelings/Senses) (1) Describe Rhythm & Meaning in Song (2) Explain Major Differences Among Drama and Stories (3-4) Review (1-4) **Guided Reading:** Use Context to Confirm or Self-Correct Reading (1-2) Silent Reading Strategies (1-2) Read Text of Appropriate Complexity, Independently, & Proficiently (3-4) Self-Monitor Reading Strategies (3-4) **Independent Reading:** Read Text on Topics of Appropriate Complexity (1-2) Read for Pleasure (2), Read for Personal Growth & Spiritual Development (3-4)	**Speaking and Listening Skills:** Ask & Answer Questions (1-2) Paraphrase (3-4) Use Visuals (1) Create Digital Recording (2) Make a Presentation with Digital Media (3-4) Participate in Reader's Theatre (1-2) Final Assessments (1-4) **Mini-Lessons:** Make Connections with Text & Life Experiences (1-4) Show Understanding of Main Idea (1) Retell Stories from Diverse Cultures (2) Compare/Contrast Literature from Diverse Cultures (3-4) Sequence Story Events (1-2) Compare / Contrast Personal Points of View (3-4) Final Assessments (1-4) **Guided Reading:** Read Orally with Purpose, Understanding, Accuracy, Appropriate Rate, & Expression (1-2) Read Text of Appropriate Complexity, Independently, & Proficiently (3-4) **Independent Reading:** Make Connection Between Text & Personal Life Experiences (1-2) Choose Text that Reflects the Teachings in God's World (1-2) Read for Pleasure, Personal Growth , & Spiritual Development (3-4)
PATHWAY WRITING EMPHASIS	Drafting /Revising: Story(1) Research Report (2-4) Editing & Publishing: Story(1) Research Report (2-4) Opinion Sentences (1) Response Poem (2) Respond to Fiction (3-4) Opinion Paragraph (2) Journal Entry (3-4)	Opinion Sentences (1) Story Response Paragraph (2) Public Service Announcement (3-4) Prewriting: Opinion Paragraph(1) Response Essay(2) Opinion Essay(3-4) Drafting /Revising: Opinion Paragraph(1) Response Essay(2) Opinion Essay(3-4) Editing & Publishing: Opinion Paragraph(1) Response Essay(2) Opinion Essay(3-4)
PATHWAY GRAMMAR EMPHASIS	Conjunctions (1), Adjectives (3-4) Adverbs: Modifiers (2) Comparative, Superlative (3-4) Sentences: Exclamatory (1) Abbreviations: Titles, Days, Months (2), Initials, Acronyms (3-4) Capitalization: Titles(1), Formal, Informal English(2-4) Review (1-4)	Adjectives: Taste, Smell, Sound, Texture (1) Nouns: Possessive (2) Capitalization: Specialized (3-4) Contractions (1-2) Pronouns (1) Commas (3-4) Sentences: Types (1) Compound (2) Fragments/RunOns (3-4) Final Assessment (1-4)

PATHWAY WORD STUDY	**Vocabulary:** Content Words/Phrases Meaning (5-6) Analyze Impact of Word Choice (7-8) Unknown/Multiple-Meaning Words (5-8) Prefixes (5-6) Suffixes (7-8) Review (5-8) **Spelling:** Suffixes (5-6) English Words Derived from Other Languages (7-8) Greek Roots (5-8) Latin Roots (7-8) Review (5-8) **SPELLING CITY Resources Available**	Vocabulary: Idioms (5-6) Connotations (7-8) Greek/Latin Roots (5-8) Prefixes (5-6) Greek/Latin Suffixes (7-8) Final Assessments (5-8) Spelling: Palindromes (5-6) Suffixes (5-6) Prefixes (7-8) Vowel Patterns (5-6) Greek/Latin Roots (7-8) Final Assessments (5-8) SPELLING CITY Resources Available
PATHWAY READING WORKSHOP	**Speaking and Listening Skills:** Collaborative Discussions (5-8) Ask & Answer Questions (5-6) Ask Questions that Connect Ideas (7-8) Paraphrase a Text (5-6) Critique a Text (7-8) Review (5-8) **Mini-Lessons:** Scan for Specific Information (5-8) Skim for Overview (5-8) Evaluate Argument & Specific Claims in a Text (5-6) Evaluate Argument Validity, Recognizing Irrelevant Evidence (7-8) Analyze 2+ Texts that Provide Conflicting Information 7-8) Review (5-8) **Guided Reading:** Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently (5-8) **Independent Reading:** Read for Pleasure, Personal Growth & Spiritual Development (5-8) Select Text that Affirms the Principles in God's Word (5-6)	**Speaking and Listening Skills:** Present Claims and Findings (5-8) Interpret Information (5-6) Analyze the Purpose (7-8) Use a Variety of Media (5-6) Generate a Variety of Media (7-8) Final Assessments (5-8) **Mini-Lessons:** Make Connections with Text & Life Experiences (5-8) Analyze Impact of Word Choice on Meaning & Tone (5-6) Analyze Impact of Word Choice, Analogy, Allusion (7-8) Explain Development of Narrator Point of View (5-6) Analyze How Different Points of View Creates Various Effects (7-8) Final Assessments (5-8) **Guided Reading:** Self-Monitor Reading Strategies (5-6) Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently (7-8) **Independent Reading:** Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently (5-6) Read for Pleasure, Personal Growth, & Spiritual Development (7-8)
PATHWAY WRITING EMPHASIS	Drafting /Revising: Research Report (5-8) Editing & Publishing: Research Report (5-8) Opinion Essay & Problem-Solution Essay (5-6) Prewriting: Persuasive Paragraph (7-8) Drafting /Revising: Persuasive Paragraph (7-8)	Persuasive Letter (5-6) Editing & Publishing: Persuasive Paragraph (7-8) Prewriting: Argument (5-6) Drafting /Revising: Argument (5-6) Editing & Publishing: Argument (5-6) Preparing, Organize, Delivering: Persuasive Speech (7-8)
PATHWAY GRAMMAR EMPHASIS	Punctuation: Apostrophes (5-6), Headings, Sidebars, Titles (7-8) Underlining, Italics (5-8) Pronoun Usage (5-6) Number Words / Numerals Usage (7-8) Review (5-8)	Abbreviations (5-6) Capitalization (7-8) Comma Usage (5-6) Sentence: Mood (7-8) Punctuation: Colons (5-6), Dashes, Brackets, Headings, Sidebars, Titles (7-8) Final Assessment (5-8)