

Religion Standards—Grade Nine

COURSE FOCUS [Apply the following for each content standard]

- BC.9.1 Identify the loving God and the plan of salvation by faith through Jesus Christ that form the center of Seventh-day Adventist beliefs.
 - BC.9.1.1 Recognize Scripture as the revelation of God.
 - BC.9.1.2 Identify Seventh-day Adventist biblical doctrines.
 - BC.9.1.3 Acknowledge Ellen G. White as a prophet of God and utilize her writings.
 - BC.9.1.4 Apply Seventh-day Adventist beliefs in discipleship of Christ through relationships, lifestyle, and service.

COURSE ABILITIES [Apply the following to each content standard.]

- BC.9.2 Develop abilities in Bible Course Grade Nine.
 - BC.9.2.1 Develop critical and creative thinking skills (research, analysis, synthesis, evaluation, etc.).
 - BC.9.2.2 Learn and utilize relationship-building skills (love God and others, spiritual formation, service, etc.).
 - BC.9.2.3 Develop effective communication skills (witnessing, debating controversial issues, using technology, etc.).
- BC.9.3 Be able to apply Bible Course Grade Nine knowledge and skills.
 - BC.9.3.1 Respond to Scripture (reading, researching, creating, presenting, etc.).
 - BC.9.3.2 Identify key spiritual concepts and themes.
 - BC.9.3.3 Develop spiritual formation (prayer, meditation, Bible study, etc.).
 - BC.9.3.4 Build personal and outreach relationships (mission trips, friendships, witnessing, etc.).
 - BC.9.3.5 Incorporate relevancy of the Bible from past to present.
 - BC.9.3.6 Explore and employ relevance of subject matter to student life.

COURSE CONTENT: SCRIPTURE, GENESIS, CHRIST IN THE GOSPELS [Understand, apply, respond]

- BC.9.4 Be able to understand the nature and elements of Scripture (incorporate into BC.9.5 and 6).
 - BC.9.4.1 Explain the purpose, inspiration, and history of the Bible.
 - BC.9.4.2 Develop techniques for studying the Bible (narrative, linguistic, indexes, technology, etc.).
- BC.9.5 Be able to understand God through the Book of Genesis.
 - BC.9.5.1 Study narratives of Genesis (setting, character, conflict, etc.).
 - BC.9.5.2 Investigate themes (God, creation, Sabbath, sin, salvation, providence, etc.).
 - BC.9.5.3 Discover principles (relationships, stewardship, character formation, etc.).
 - BC.9.5.4 Demonstrate understanding of relevant principles (projects, role playing, journaling, etc.).
- BC.9.6 Be able to understand Jesus Christ through the Gospels.
 - BC.9.6.1 Study narratives of the Gospels (setting, character, conflict, etc.).
 - BC.9.6.2 Investigate themes (Christ's character, His nature, His teaching, His ministry, etc.).
 - BC.9.6.3 Comprehend and respond to Christ's first and second advent (projects, outreach, research, etc.).
 - BC.9.6.4 Develop a relationship with Christ (art and music, writing, worship, testimony, etc.).
 - BC.9.6.5 Participate in developing the kingdom of God (witnessing and service).

Religion Standards—Grade Ten

COURSE FOCUS [Apply the following for each content standard.]

- BC.10.1 Identify the loving God and the plan of salvation by faith through Jesus Christ that form the center of Seventh-day Adventist beliefs.**
- BC.10.1.1 Recognize Scripture as the revelation of God.
 - BC.10.1.2 Identify Seventh-day Adventist biblical doctrines.
 - BC.10.1.3 Acknowledge Ellen G. White as a prophet of God and utilize her writings.
 - BC.10.1.4 Apply Seventh-day Adventist beliefs in discipleship of Christ through relationships, lifestyle, and service.

COURSE ABILITIES [Apply the following to each content standard.]

- BC.10.2 Develop abilities in Bible Course Grade Ten.**
- BC.10.2.1 Develop critical and creative thinking skills (research, analysis, synthesis, evaluation, etc.).
 - BC.10.2.2 Learn and utilize relationship-building skills (love God and others, spiritual formation, service, etc.).
 - BC.10.2.3 Develop effective communication skills (witnessing, debating controversial issues, using technology, etc.).
- BC.10.3 Be able to apply Bible Course Grade Ten knowledge and skills.**
- BC.10.3.1 Respond to Scripture (reading, researching, creating, presenting, etc.).
 - BC.10.3.2 Identify key spiritual concepts and themes.
 - BC.10.3.3 Develop spiritual formation (prayer, meditation, Bible study, etc.).
 - BC.10.3.4 Build personal and outreach relationships (mission trips, friendships, witnessing, etc.).
 - BC.10.3.5 Incorporate relevancy of the Bible from past to present.
 - BC.10.3.6 Develop techniques for studying the Bible, Ellen White, and historical documents (narrative, linguistics, indexes, technology, etc.).
 - BC.10.3.7 Explore and employ relevance of subject matter to student life.

COURSE CONTENT: Old Testament, Christian History, Seventh-day Adventism [understand, apply, respond]

- BC.10.4 Be able to understand Old Testament history.**
- BC.10.4.1 Study various narratives of the Old Testament (setting, character, conflict, etc.).
 - BC.10.4.2 Investigate themes (nature of divine history, salvation, worship, love and forgiveness, justice, etc.).
 - BC.10.4.3 Examine and express personal and corporate worship (research, debate, design, present, etc.).
 - BC.10.4.4 Trace the plan of salvation through the Old Testament (exodus, laws, sanctuary, covenant, etc.).
 - BC.10.4.5 Develop servant leadership skills (discern, classify, measure, analyze, emulate, etc.).
- BC.10.5 Be able to understand history of Christianity.**
- BC.10.5.1 Study the development of the New Testament Church (Book of Acts).
 - BC.10.5.2 Delineate God's leading throughout church history in the perspective of the great controversy between Christ and Satan.
 - BC.10.5.3 Survey the history of Christianity from A.D. 70 through 1800s (key people, events, concepts, timelines, conflicts, doctrines, etc.).
 - BC.10.5.4 Relate key influences and themes of the past to present and possible future events (projects, research, presentations, etc.).
 - BC.10.5.5 Define and develop spiritual gifts; contribute to church life (various ministries and outreach).
- BC.10.6 Be able to understand the Seventh-day Adventist movement.**
- BC.10.6.1 Trace the development of the Seventh-day Adventist denomination (key people, events, concepts time lines, conflicts, doctrines, etc.).
 - BC.10.6.2 Apply lessons from key influences, themes, and theological concepts (projects, research, presentations, etc.).
 - BC.10.6.3 Cultivate a passion for the Seventh-day Adventist movement and mission (projects, contribute to church life, outreach, various ministries, etc.).

Religion Standards—Grade Eleven

COURSE FOCUS [Apply the following for each content standard.]

- BC.11.1 Identify the loving God and the plan of salvation by faith through Jesus Christ that form the center of Seventh-day Adventist beliefs.
 - BC.11.1.1 Recognize Scripture as the revelation of God.
 - BC.11.1.2 Identify Seventh-day Adventist biblical doctrines.
 - BC.11.1.3 Acknowledge Ellen G. White as a prophet of God and utilize her writings.
 - BC.11.1.4 Apply Seventh-day Adventist beliefs in discipleship of Christ through relationships, lifestyle, and service.

COURSE ABILITIES [Apply the following to each content standard.]

- BC.11.2 Develop abilities in Bible Course Grade Eleven.
 - BC.11.2.1 Develop critical and creative thinking skills (research, analysis, synthesis, evaluation, etc.).
 - BC.11.2.2 Learn and utilize relationship-building skills (love God and others, spiritual formation, service, etc.).
 - BC.11.2.3 Develop effective communication skills (witnessing, debating controversial issues, using technology, etc.).
- BC.11.3 Be able to apply Bible Course Grade Eleven knowledge and skills.
 - BC.11.3.1 Respond to Scripture (reading, researching, creating, presenting, etc.).
 - BC.11.3.2 Identify key spiritual concepts and themes.
 - BC.11.3.3 Develop spiritual formation (prayer, meditation, Bible study, etc.).
 - BC.11.3.4 Build personal and outreach relationships (mission trips, friendships, witnessing, etc.).
 - BC.11.3.5 Incorporate relevancy of the Bible from past to present.
 - BC.11.3.6 Develop techniques for studying the Bible, Ellen White’s writings, and historical documents (narrative, linguistics, indexes, technology, etc.).
 - BC.11.3.7 Explore and employ relevance of subject matter to student life.

COURSE CONTENT: Daniel and Revelation, Romans, Beliefs, Christian Service

(NOTE: Topics may be taught in any order as selected by the teacher.) [Understand, apply, respond]

- BC.11.4 Be able to understand the Books of Daniel and Revelation.
 - BC.11.4.1 Study various elements of Daniel and Revelation (narratives, linguistics, history, symbolism, etc.).
 - BC.11.4.2 Investigate prophetic themes (Jesus Christ, divine leading, time prophecies, sanctuary, etc.).
 - BC.11.4.3 Examine and express personal and corporate worship (research, debate, design, present, etc.).
 - BC.11.4.4 Trace the plan of salvation through Daniel and Revelation (great controversy, eschatology, etc.).
- BC.11.5 Be able to understand the Book of Romans.
 - BC.11.5.1 Study the Book of Romans (and other New Testament epistles as necessary).
 - BC.11.5.2 Investigate salvation themes (grace, sin, law, faith, works, etc.).
 - BC.11.5.3 Relate key themes of Romans to past, present, and possible future issues of life (projects, research, presentations, etc.).
- BC.11.6 Be able to understand the Seventh-day Adventist beliefs as grounded in the Bible.
 - BC.11.6.1 Analyze the 28 fundamental Seventh-day Adventist beliefs.
 - BC.11.6.2 Apply various principles from the 28 fundamental Seventh-day Adventist beliefs (projects, research, presentations, etc.).
 - BC.11.6.3 Cultivate a passion for the Seventh-day Adventist movement and mission (projects, contribute to church life, outreach, various ministries, etc.).
- BC.11.7 Be able to understand and actualize Christian service.
 - BC.11.7.1 Understand, explore, and experience the Gospel Commission of Matthew 28.
 - BC.11.7.2 Study various methods of soul winning and witnessing (Bible, Ellen White, etc.).
 - BC.11.7.3 Train and participate in spreading the mission of the Seventh-day Adventist Church.
 - BC.11.7.4 Develop awareness and compassion for others, and develop various ministries by emulating Christ’s example.

Religion Standards—Grade Twelve

COURSE FOCUS [Apply the following for each content standard.]

- BC.12.1 Identify the loving God and the plan of salvation by faith through Jesus Christ that form the center of Seventh-day Adventist beliefs.**
- BC.12.1.1 Recognize Scripture as the revelation of God.
 - BC.12.1.2 Identify Seventh-day Adventist biblical doctrines.
 - BC.12.1.3 Acknowledge Ellen G. White as a prophet of God and utilize her writings.
 - BC.12.1.4 Apply Seventh-day Adventist beliefs in discipleship of Christ through relationships, lifestyle, and service.

COURSE ABILITIES [Apply the following to each content standard.]

- BC.12.2 Develop abilities in Bible Course Grade Twelve.**
- BC.12.2.1 Develop critical and creative thinking skills (research, analysis, synthesis, evaluation, etc.).
 - BC.12.2.2 Learn and utilize relationship-building skills (love God and others, spiritual formation, service, etc.).
 - BC.12.2.3 Develop effective communication skills (witnessing, debating controversial issues, using technology, etc.).
- BC.12.3 Be able to apply Bible Course Grade Twelve knowledge and skills.**
- BC.12.3.1 Respond to Scripture (reading, researching, creating, presenting, etc.).
 - BC.12.3.2 Identify key spiritual concepts and themes.
 - BC.12.3.3 Develop spiritual formation (prayer, meditation, Bible study, etc.).
 - BC.12.3.4 Build personal and outreach relationships (mission trips, friendships, witnessing, etc.).
 - BC.12.3.5 Incorporate relevancy of the Bible from past to present.
 - BC.12.3.6 Develop techniques for studying the Bible, Ellen White’s writings, and historical documents (narrative, linguistics, indexes, technology, etc.).
 - BC.12.3.7 Explore and employ relevance of subject matter to student life.

COURSE CONTENT: Gospel of John, Hebrews, Worldviews and Religion, Relational and Life Skills (NOTE: Topics may be taught in any order as selected by the teacher.) [understand, apply, respond]

- BC.12.4 Be able to understand the Gospel of John.**
- BC.12.4.1 Study various elements of the Gospel of John (narratives, linguistics, symbolism, etc.).
 - BC.12.4.2 Investigate practices of a devotional life (journaling, prayer and meditation, etc.).
 - BC.12.4.3 Experience and express personal and corporate worship (design, present, etc.).
 - BC.12.4.4 Evaluate the impact of understanding a relationship with Jesus as presented in the Gospel of John.
- BC.12.5 Be able to understand the Book of Hebrews.**
- BC.12.5.1 Study the Book of Hebrews (Old and New Testament references, etc.).
 - BC.12.5.2 Investigate salvation themes (sanctuary, roles of Jesus Christ, faith, etc.).
 - BC.12.5.3 Relate key themes of the Book of Hebrews to past, present, and possible future issues of life (projects, research, presentations, etc.).
- BC.12.6 Be able to understand worldviews and religion.**
- BC.12.6.1 Study, compare, and analyze the practices and beliefs of various worldviews and religions.
 - BC.12.6.2 Design and present Seventh-day Adventist responses to alternate viewpoints.
 - BC.12.6.3 Cultivate a passion for the Seventh-day Adventist movement and mission (projects, contributions to church life, outreach, various ministries, etc.).
- BC.12.7 Be able to understand the dynamics of relational and life skills.**
- BC.12.7.1 Understand the different stages of relationships (single, friendships, dating, etc.)
 - BC.12.7.2 Discover biblical principles for relational and life skills (communicating, finances, parenting, careers, moral and ethical behavior, etc.).
 - BC.12.7.3 Develop relational and life skills (research, projects, presentations, etc.).
 - BC.12.7.4 Apply lessons learned from the study of the principles of relational and life skills.