



Bible Course Grade Ten

2017

SECONDARY RELIGION STANDARDS
IN SEVENTH-DAY ADVENTIST SCHOOLS

OFFICE OF EDUCATION | North American Division Seventh-day Adventist Church

Religion Standards

OUR GOAL

The goal of Seventh-day Adventist education is about more than quality teachers providing innovative instruction. Adventist education aims to provide student learning infused with Christian faith and an Adventist worldview. To achieve this goal Seventh-day Adventist standards for grades 9-12 subjects have been carefully developed to embody Seventh-day Adventist beliefs and to prepare students for life-long learning, equipping them for earthly service and heavenly citizenship. An education of this kind imparts strong academic knowledge and a clear picture of Christ and His love for mankind.

These standards focus on what students should know, understand and be able to do. They will be a useful tool for teachers in developing lessons and ensure a thorough preparation for college or university when fully implemented across the curriculum.

Seventh-day Adventist Secondary Standards:

1. Provide clear expectations for student learning and accountability.
2. Provide an essential user-friendly tool for developing instruction.
3. Transform textbooks from curriculum guide to a resource for instruction.
4. Provide for a complete and uniform Adventist secondary curriculum.
5. Have been developed exclusively by Seventh-day Adventist educators.
6. Have been aligned with the goals of Journey to Excellence
7. Have been developed using national and state standards, Adventist curriculum guides, and standards compendiums from McRel and Ten Sigma.

RATIONALE

Secondary Religion Standards for Seventh-day Adventist Schools seeks to ensure that the Bible courses lead students into a relationship with the loving God through Jesus Christ and to discover His plan for their lives. Instruction in Bible courses will incorporate the beliefs, values and mission of the Seventh-day Adventist Church through a variety of “head, heart, and hand experiences.” These standards should help students learn to see and reflect God’s image through understanding, applying and responding to the Holy Scriptures.

These carefully developed standards for Bible courses are a practical tool to assist teachers in focusing their instruction so that students will experience critical and creative thinking while exploring and incorporating biblical principles into a relevant Christian life. These standards should lead to more than strong academic knowledge of the Bible, they should guide the students to meaningful, life-changing experiences that mark the path of spiritual discipleship. The standards should help students develop a unique Christian worldview that enables them to make connections between the Creator God and the story of salvation in Jesus Christ. The intent is to focus on the essentials of the Bible courses which are integral to the development of the whole student equipping them for early service and heavenly citizenship.

The *Crossroads* religion textbook series prepared under the direction of the North American Division Office of Education serves as a primary resource for implementing the standards.

CREDITS

The following resources were referenced in developing *Secondary Religion Standards for Seventh-day Adventist Schools*: NAD Curriculum Guide for Religion 9-12, the *Crossroads* religion textbook series, and Journey to Excellence.

STANDARDS CODING

The standards and essential learnings have been coded so that educators can easily refer to them in their curriculum, instruction, assessment, and professional development activities. The coding system begins with the course abbreviation in letters, all are identified with BC—Bible Courses. The first of three numerals refers to the grade level (BC.9.2.1). The second numeral refers to the standard (BC.9.2.1) and the third numeral refers to the subcategory (BC.9.2.1) under the standard.

JOURNEY TO EXCELLENCE

When the standards on the next page have been met the instruction in this course will have also met some of the Goals and Essential Core Elements for the curriculum in Seventh-day Adventist schools listed in *Journey to Excellence*. The number (1.A) refers to the Goal and the letter (1.A) refers to the Essential Core Element that is met.

GRADE NINE

- | | |
|-------------------|---------------|
| 1.A,B,C,D,E,F,G,H | 6.A,B,C,D,E,F |
| 2.A,C,D,F | 7.A,B,E |
| 3.A,B,C,D,E | 8.A,C,E,F,G |
| 4.A,B,D,E | 9.A,B,D |
| 5.A,B,C,E,F | 10.B,D,F |

GRADE TEN

- | | |
|-------------------|---------------|
| 1.A,B,C,D,E,F,G,H | 6.A,B,C,D,E,F |
| 2.A,B,C,D,E,F | 7.A,B,C,D,E |
| 3.A,B,C,D,E | 8.A,C,D,E,F,G |
| 4.A,B,C,D,E | 9.A,B,D |
| 5.A,B,C,D,E,F | 10.B,D,F |

GRADE ELEVEN

- | | |
|-------------------|---------------|
| 1.A,B,C,D,E,F,G,H | 6.A,B,C,D,E,F |
| 2.A,B,C,D,E,F | 7.A,B,C,D,E |
| 3.A,B,C,D,E | 8.A,C,E,F,G |
| 4.A,B,C,D,E | 9.A,B,D |
| 5.A,B,C,E,F | 10.A,B,D,E,F |

GRADE TWELVE

- | | |
|-------------------|----------------|
| 1.A,B,C,D,E,F,G,H | 6.A,B,C,D,E,F |
| 2.A,B,C,D,E,F | 7.A,B,C,D,E |
| 3.A,B,C,D,E | 8.A,B,C,E,F,G |
| 4.A,B,C,D,E | 9.A,B,D |
| 5.A,B,C,D,E,F | 10.A,B,C,D,E,F |

Religion Standards—Grade Ten

COURSE FOCUS [Apply the following for each content standard.]

- BC.10.1 Identify the loving God and the plan of salvation by faith through Jesus Christ that form the center of Seventh-day Adventist beliefs.**
- BC.10.1.1 Recognize Scripture as the revelation of God.
 - BC.10.1.2 Identify Seventh-day Adventist biblical doctrines.
 - BC.10.1.3 Acknowledge Ellen G. White as a prophet of God and utilize her writings.
 - BC.10.1.4 Apply Seventh-day Adventist beliefs in discipleship of Christ through relationships, lifestyle, and service.

COURSE ABILITIES [Apply the following to each content standard.]

- BC.10.2 Develop abilities in Bible Course Grade Ten.**
- BC.10.2.1 Develop critical and creative thinking skills (research, analysis, synthesis, evaluation, etc.).
 - BC.10.2.2 Learn and utilize relationship-building skills (love God and others, spiritual formation, service, etc.).
 - BC.10.2.3 Develop effective communication skills (witnessing, debating controversial issues, using technology, etc.).
- BC.10.3 Be able to apply Bible Course Grade Ten knowledge and skills.**
- BC.10.3.1 Respond to Scripture (reading, researching, creating, presenting, etc.).
 - BC.10.3.2 Identify key spiritual concepts and themes.
 - BC.10.3.3 Develop spiritual formation (prayer, meditation, Bible study, etc.).
 - BC.10.3.4 Build personal and outreach relationships (mission trips, friendships, witnessing, etc.).
 - BC.10.3.5 Incorporate relevancy of the Bible from past to present.
 - BC.10.3.6 Develop techniques for studying the Bible, Ellen White, and historical documents (narrative, linguistics, indexes, technology, etc.).
 - BC.10.3.7 Explore and employ relevance of subject matter to student life.

COURSE CONTENT: Old Testament, Christian History, Seventh-day Adventism [Understand, apply, respond.]

- BC.10.4 Be able to understand Old Testament history.**
- BC.10.4.1 Study various narratives of the Old Testament (setting, character, conflict, etc.).
 - BC.10.4.2 Investigate themes (nature of divine history, salvation, worship, love and forgiveness, justice, etc.).
 - BC.10.4.3 Examine and express personal and corporate worship (research, debate, design, present, etc.).
 - BC.10.4.4 Trace the plan of salvation through the Old Testament (exodus, laws, sanctuary, covenant, etc.).
 - BC.10.4.5 Develop servant leadership skills (discern, classify, measure, analyze, emulate, etc.).
- BC.10.5 Be able to understand history of Christianity.**
- BC.10.5.1 Study the development of the New Testament Church (Book of Acts).
 - BC.10.5.2 Delineate God's leading throughout church history in the perspective of the great controversy between Christ and Satan.
 - BC.10.5.3 Survey the history of Christianity from A.D. 70 through 1800s (key people, events, concepts, timelines, conflicts, doctrines, etc.).
 - BC.10.5.4 Relate key influences and themes of the past to present and possible future events (projects, research, presentations, etc.).
 - BC.10.5.5 Define and develop spiritual gifts; contribute to church life (various ministries and outreach).
- BC.10.6 Be able to understand the Seventh-day Adventist movement.**
- BC.10.6.1 Trace the development of the Seventh-day Adventist denomination (key people, events, concepts, time lines, conflicts, doctrines, etc.).
 - BC.10.6.2 Apply lessons from key influences, themes, and theological concepts (projects, research, presentations, etc.).
 - BC.10.6.3 Cultivate a passion for the Seventh-day Adventist movement and mission (projects, contribute to church life, outreach, various ministries, etc.).

DEVELOPMENT COMMITTEE MEMBERS

Jim Ingersoll	Southern Union Conference
Ian Kelly	Columbia Union Conference
Danaran Fredrick	Hinsdale Adventist Academy
Carolyn Jensen	Forest Lake Academy
Gayle Norton	Walla Walla Valley Academy
Somer Penington	Redlands Adventist Academy
Michael Smith	Highland Academy

