

Language Arts Standards—Grade Nine

COURSE FOCUS [Apply the following to each content standard.]

- LA.9.1 Identify SDA Christian principles and values in correlation with language arts.**
- LA.9.1.1 Broaden intellectual abilities through the study of God’s Word.
 - LA.9.1.2 Discover personal meaning that leads to enjoyment in the study of God’s Word.
 - LA.9.1.3 Apply Biblical principles of Christian morality, integrity, and ethical behavior to all aspects of life.
 - LA.9.1.4 Value God’s inspired writings and created works as sources of His revelation.
 - LA.9.1.5 Make Biblically-based choices when encountering all forms of media communication.
 - LA.9.1.6 Employ Christian principles as a basis for appreciation and expression.

COURSE ABILITIES [Apply the following to each content standard.]

- LA.9.2 Develop abilities in language arts.**
- LA.9.2.1 Develop higher thinking (analyze, evaluate, classify, predict, generalize, solve, decide, relate, interpret, simplify)
 - LA.9.2.2 Utilize appropriate communications (present, demonstrate, persuade, collaborate, explain, defend, recommend)
 - LA.9.2.3 Develop goal setting/attainment skills (brainstorm, envision, research, plan, organize, persist)
 - LA.9.2.4 Understand and utilize the writing process (plan, draft, analyze, and revise)
 - LA.9.2.5 Develop vocabulary (root, prefix, suffix, etymology, usage)
 - LA.9.2.6 Evaluate media (accuracy, validity, reliability, manipulation)
- LA.9.3 Be able to read, write, speak, and listen for a variety of purposes.**
- LA.9.3.1 Use multiple sources of literature, including mass media.
 - LA.9.3.2 Conduct research (locate, observe/gather, analyze, conclude).
 - LA.9.3.3 Read/write/present technical material (charts, graphs, bids, etc.) using technology.

COURSE CONTENT [Read, write, speak, and listen skillfully]

- LA.9.4 Be able to analyze/interpret elements in various forms of literature.**
- LA.9.4.1 Analyze literary elements (characters and their motivation, setting, plot, conflict, etc.).
 - LA.9.4.2 Define, recognize, and analyze theme.
 - LA.9.4.3 Define and identify literary devices.
 - LA.9.4.4 Identify supporting evidence for author’s purpose, tone, and point of view.
 - LA.9.4.5 Show understanding by summarizing, asking questions, and recalling information.
- LA.9.5 Be able to compose a variety of quality multi-part written forms (poems, essays, technical writings, etc.).**
- LA.9.5.1 Use correct grammar, mechanics, word choice, usage, format, and varied sentences.
 - LA.9.5.2 Compose subordinate parts (paragraphs, stanzas, scenes, etc.).
 - LA.9.5.3 Write with appropriate creativity, style, tone, and point of view while avoiding plagiarism.
 - LA.9.5.4 Fit the topic, language, organization, content, and use of visuals to specific audiences and purposes.
 - LA.9.5.5 Write a three-part essay of at least five paragraphs.
- LA.9.6 Be able to make oral presentations for a variety of purposes (narratives, explanations, descriptions, summaries, etc.).**
- LA.9.6.1 Fit the topic, language, details, tone, and interest factors to a specific audience.
 - LA.9.6.2 Use correct voice, body language, notes, and a variety of visual aids to speak extemporaneously.
 - LA.9.6.3 Use a variety of appropriate techniques to begin and end a presentation.
 - LA.9.6.4 Participate actively in group presentations.
- L.A.9.7 Be able to develop active listening skills (note taking, etc.) in order to analyze and discuss media and oral presentations.**
- LA.9.7.1 Evaluate the basic presentational skills (posture, gesture, eye contact, use of notes).
 - LA.9.7.2 Exemplify a responsive, polite listener/audience.
 - LA.9.7.3 Identify and evaluate/analyze topic, organization, language, opinion, supports, tone, and strength of arguments.
 - LA.9.7.4 Paraphrase and summarize various types of messages, and give oral and written feedback.

Language Arts Standards—Grade Ten

COURSE FOCUS [Apply the following to each content standard.]

- LA.10.1 Identify SDA Christian principles and values in correlation with language arts.**
- LA.10.1.1 Broaden intellectual abilities through the study of God’s Word.
 - LA.10.1.2 Discover personal meaning that leads to enjoyment in the study of God’s Word.
 - LA.10.1.3 Apply Biblical principles of Christian morality, integrity, and ethical behavior to all aspects of life.
 - LA.10.1.4 Value God’s inspired writings and created works as sources of His revelation.
 - LA.10.1.5 Make Biblically-based choices when encountering all forms of media communication.
 - LA.10.1.6 Employ Christian principles as a basis for appreciation and expression.

COURSE ABILITIES [Apply the following to each content standard.]

- LA.10.2 Develop abilities in language arts.**
- LA.10.2.1 Develop higher thinking (analyze, evaluate, classify, predict, generalize, solve, decide, relate, interpret, simplify)
 - LA.10.2.2 Utilize appropriate communications (present, demonstrate, persuade, collaborate, explain, defend, recommend)
 - LA.10.2.3 Develop goal setting/attainment skills (brainstorm, envision, research, plan, organize, persist)
 - LA.10.2.4 Understand and utilize the writing process (plan, draft, analyze, and revise)
 - LA.10.2.5 Develop vocabulary (root, prefix, suffix, etymology, usage)
 - LA.10.2.6 Evaluate media (accuracy, validity, reliability, manipulation)
- LA.10.3 Be able to read, write, speak, and listen for a variety of purposes.**
- LA.10.3.1 Use multiple sources of literature, including mass media.
 - LA.10.3.2 Conduct research (locate, observe/gather, analyze, conclude).
 - LA.10.3.3 Read/write/present technical material (charts, graphs, bids, etc.) using technology.

COURSE CONTENT [Read, write, speak, and listen skillfully]

- LA.10.4 Be able to read/write/view various forms of literature to develop a better understanding of self and others and be able to analyze, interpret, and draw conclusions.**
- LA.10.4.1 Identify and use literary devices (flashback, simile, metaphor, foreshadowing, symbolism, personification, alliteration).
 - LA.10.4.2 Explain/analyze, with specific references, how these devices contribute to the impact of literature.
 - LA.10.4.3 Compare and contrast personal life experiences to literature.
 - LA.10.4.4 Identify and discuss values in literature (spiritual, global, cultural, etc.).
 - LA.10.4.5 Show understanding by summarizing, asking questions, and recalling information.
- LA.10.5 Be able to compose research-supported essays and technical forms.**
- LA.10.5.1 Locate materials from different sources and evaluate for relevance, bias, and timeliness.
 - LA.10.5.2 Organize material by a variety of methods.
 - LA.10.5.3 Write a three-part essay using specified documentation (MLA, APA, etc.).
 - LA.10.5.4 Include introduction with a clear and concise thesis, body with supported major points, transitions, and an effective conclusion.
 - LA.10.5.5 Use coherent and logical order.
 - LA.10.5.6 Use grammatically and mechanically correct sentences.
 - LA.10.5.7 Use word processing for final product.
- LA.10.6 Be able to make a variety of presentations using appropriate language and technical information for particular audiences and purposes.**
- LA.10.6.1 Prepare and deliver organized and concise presentations.
 - LA.10.6.2 State and defend an opinion or recommendation in a logical, respectful manner justified with facts, research, and examples.
 - LA.10.6.3 Use appropriate tone, body language, notes, and visual aids to speak extemporaneously.
 - LA.10.6.4 Involve audience in a variety of ways.
- LA.10.7 Be able to listen/view actively and critically to reach a conclusion or form an opinion.**
- LA.10.7.1 Listen/view presentations with an open mind to evaluate information and sources.
 - LA.10.7.2 Take clear and concise notes about a presentation.
 - LA.10.7.3 Politely question, disagree, ask for clarification, make recommendations, or persuade.

Language Arts Standards—Grade Eleven

COURSE FOCUS [Apply the following to each content standard.]

LA.11.1 Identify SDA Christian principles and values in correlation with language arts.

- LA.11.1.1 Broaden intellectual abilities through the study of God’s Word.
- LA.11.1.2 Discover personal meaning that leads to enjoyment in the study of God’s Word.
- LA.11.1.3 Apply Biblical principles of Christian morality, integrity, and ethical behavior to all aspects of life.
- LA.11.1.4 Value God’s inspired writings and created works as sources of His revelation.
- LA.11.1.5 Make Biblically-based choices when encountering all forms of media communication.
- LA.11.1.6 Employ Christian principles as a basis for appreciation and expression.

COURSE ABILITIES [Apply the following to each content standard.]

LA.11.2 Develop abilities in language arts.

- LA.11.2.1 Develop higher thinking (analyze, evaluate, classify, predict, generalize, solve, decide, relate, interpret, simplify)
- LA.11.2.2 Utilize appropriate communications (present, demonstrate, persuade, collaborate, explain, defend, recommend)
- LA.11.2.3 Develop goal setting/attainment skills (brainstorm, envision, research, plan, organize, persist)
- LA.11.2.4 Understand and utilize the writing process (plan, draft, analyze, and revise)
- LA.11.2.5 Develop vocabulary (root, prefix, suffix, etymology, usage)
- LA.11.2.6 Evaluate media (accuracy, validity, reliability, manipulation)

LA.11.3 Be able to read, write, speak, and listen for a variety of purposes.

- LA.11.3.1 Use multiple sources of literature, including mass media.
- LA.11.3.2 Conduct research (locate, observe/gather, analyze, conclude).
- LA.11.3.3 Read/write/present technical material (charts, graphs, bids, etc.) using technology.

COURSE CONTENT [Read, write, speak, and listen skillfully]

LA.11.4 Be able to understand literature and analyze, critique, and relate themes, story elements, and literary devices.

- LA.11.4.1 Understand how literature reflects and affects social, historical, and cultural influences.
- LA.11.4.2 Critique story elements and literary devices to determine how they impact literature.
- LA.11.4.3 Identify the theme(s) of literary selections with specific textual references.

LA.11.5 Be able to relate specific literature to self, historical context, the author’s life, current events, and other significant literature.

- LA.11.5.1 Research and evaluate the author’s purpose for writing.
- LA.11.5.2 Compare and contrast specific works of literature.
- LA.11.5.3 Determine the value of literature by critically examining its relevance, insights, and messages.

LA.11.6 Be able to write a variety of quality forms, including a research paper.

- LA.11.6.1 Research for concrete, relevant support.
- LA.11.6.2 Select or design graphics (charts, tables, pictures, etc.).

LA.11.6.3 Use correct grammar, mechanics, word choice, usage, format, and varied sentences.

- LA.11.6.4 Avoid plagiarism.
- LA.11.6.5 Write themes with introduction, clear and concise thesis, body with supported major points, transitions, figurative language, and an effective conclusion.
- LA.11.6.6 Evaluate and revise writing to focus on purpose, organization, development, and style.
- LA.11.6.7 Answer essay questions with appropriate format and textual references or other support.

LA.11.7 Be able to speak effectively for a variety of purposes.

- LA.11.7.1 Research and select appropriate content.
- LA.11.7.2 Use correct voice, body language, notes, and personal style to speak extemporaneously.
- LA.11.7.3 Include a precise and concrete thesis statement.
- LA.11.7.4 Select a variety of relevant visuals.
- LA.11.7.5 Answer questions appropriately.

LA.11.8 Be able to read/view/listen to form beliefs and goals.

- LA.11.8.1 Refine personal views, beliefs, and motivations through reading/viewing/listening.
- LA.11.8.2 Analyze/evaluate views, beliefs, and motivations of others with respect.
- LA.11.8.3 Evaluate media resources and information for accuracy, validity, and reliability.

Language Arts Standards—Grade Twelve

COURSE FOCUS [Apply the following to each content standard.]

- LA.12.1 Identify SDA Christian principles and values in correlation with language arts.**
- LA.12.1.1 Broaden intellectual abilities through the study of God’s Word.
 - LA.12.1.2 Discover personal meaning that leads to enjoyment in the study of God’s Word.
 - LA.12.1.3 Apply Biblical principles of Christian morality, integrity, and ethical behavior to all aspects of life.
 - LA.12.1.4 Value God’s inspired writings and created works as sources of His revelation.
 - LA.12.1.5 Make Biblically-based choices when encountering all forms of media communication.
 - LA.12.1.6 Employ Christian principles as a basis for appreciation and expression.

COURSE ABILITIES [Apply the following to each content standard.]

- LA.12.2 Develop abilities in language arts.**
- LA.12.2.1 Develop higher thinking (analyze, evaluate, classify, predict, generalize, solve, decide, relate, interpret, simplify)
 - LA.12.2.2 Utilize appropriate communications (present, demonstrate, persuade, collaborate, explain, defend, recommend)
 - LA.12.2.3 Develop goal setting/attainment skills(brainstorm, envision, research, plan, organize, persist)
 - LA.12.2.4 Understand and utilize the writing process (plan, draft, analyze, and revise)
 - LA.12.2.5 Develop vocabulary (root, prefix, suffix, etymology, usage)
 - LA.12.2.6 Evaluate media (accuracy, validity, reliability, manipulation)
- LA.12.3 Be able to read, write, speak, and listen for a variety of purposes.**
- LA.12.3.1 Use multiple sources of literature, including mass media.
 - LA.12.3.2 Conduct research (locate, observe/gather, analyze, conclude).
 - LA.12.3.3 Read/write/present technical material (charts, graphs, bids, etc.) using technology.

COURSE CONTENT [Read, write, speak, and listen skillfully]

- LA.12.4 Be able to interpret literature and relate it to personal identity, ideas, events, emotions, and attitudes.**
- LA.12.4.1 Explain with justification the author’s intended meaning.
 - LA.12.4.2 Use textual evidence to justify an interpretation of literary works.
 - LA.12.4.3 Justify how literary works relate to life.
 - LA.12.4.4 Summarize intellectual and emotional responses to literature.
 - LA.12.4.5 Identify with justification how literary works reflect the values/attitudes of another place/time/culture.
 - LA.12.4.6 Demonstrate understanding by summarizing, asking questions, and recalling information.
- LA.12.5 Be able to produce a variety of written forms for multiple purposes and audiences.**
- LA.12.5.1 Produce quality examples in several of the following forms: personal and expository essays, research papers, position papers, want ads, journals, summaries, reports, and forms of technical writing.
 - LA.12.5.2 Answer essay questions with appropriate format and textual references or other support.
 - LA.12.5.3 Gather background information from primary and secondary sources.
 - LA.12.5.4 Choose and write in appropriate styles and formats for specific audiences and purposes (to persuade, inform, entertain, inspire, etc.).
 - LA.12.5.5 Use correct grammar and mechanics.
 - LA.12.5.6 Understand copyright laws and plagiarism.
- LA.12.6 Be able to use communication skills for transitioning to college, vocation, or career.**
- LA.12.6.1 Complete job, college, and other applications neatly, clearly, honestly, and correctly.
 - LA.12.6.2 Select and apply for scholarships.
 - LA.12.6.3 Develop and maintain a resume.
 - LA.12.6.4 Prepare for an interview by doing background research and anticipating questions.
 - LA.12.6.5 Reflect Christian principles through decorum, language, dress, and courtesy.
 - LA.12.6.6 Answer questions honestly using clear, positive, and standard English.
 - LA.12.6.7 Develop a strong Christian work ethic which respects the dignity of labor.