

NAD Office of Education



Education for the Future Staff Questionnaire Content

5-point scale items: Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree:

I feel:

1. like I belong at this school
2. that the staff care about me
3. that learning can be fun
4. that learning is fun at this school
5. recognized for good work
6. intrinsically rewarded for doing my job well
7. clear about what my job is at this school
8. that others are clear about what my job is at this school

I work with people who:

9. treat me with respect
10. listen if I have ideas about doing things better

The administrative team:

11. treat me with respect
12. are effective instructional leaders
13. facilitate communication effectively
14. support me in my work with students
15. support shared decision making
16. allow me to be an effective instructional leader
17. are effective in helping us reach our vision

I have the opportunity to:

18. develop my skills
19. think for myself, not just carry out instructions

I believe:

20. every student can learn
21. the instructional program at this school is challenging
22. this school provides an atmosphere where every student can succeed
23. quality work is expected of all students at this school
24. quality work is expected of me
25. quality work is expected of all the staff working at this school
26. this school has a good public image
27. it is important to communicate often with parents
28. I communicate with parents often about their child's progress
29. I communicate with parents often about activities

I believe:

30. in the school's mission
31. the school's mission guides what I am asked to do in my job
32. the school's mission guides what I am asked to do in my extracurricular responsibilities
33. I have a responsibility to model values that support the school's mission
34. spiritual teachings are reflected in the daily operation of our school
35. we promote an appreciation of all faiths present on campus
36. religious services on campus are meaningful
37. the school mission guides the programs at our school
38. administrators guide the work of the school in accordance with the school's mission
39. teachers guide the work of the school in accordance with the school's mission
40. a commitment to service is important to me
41. I understand Adventist beliefs
42. Adventist beliefs are reflected throughout the school
43. our school's mission is discernible by the larger community
44. parents appreciate the mission of our school
45. students appreciate the mission of our school
46. we have a vision to realize our mission
47. the vision for this school is clear
48. the vision for this school is shared
49. we have a continuous school improvement plan in place which can get us to our vision

I believe student achievement can increase through:

50. differentiating instruction
51. effective professional development related to our vision
52. integrating instruction across the curriculum
53. teaching to standards
54. the use of computers
55. the use of varied technologies
56. providing a threat-free environment
57. close personal relationships between students and teachers
58. addressing student learning styles
59. effective parent involvement
60. using ongoing student assessments related to standards
61. student self-assessments
62. teacher use of student achievement data

I love:

63. working at this school
64. seeing the results of my work with students

I work effectively with:

65. International students
66. special education students
67. English learners
68. ethnically/racially diverse students
69. students who live in poverty

- 70. low-achieving students
- 71. high-achieving students

Morale is high on the part of:

- 72. teachers
- 73. students
- 74. support staff
- 75. administrators

Items for teachers and instructional assistants only:

- 76. Student outcomes for my class(es) are clear to me
- 77. Student outcomes for my class(es) are clear to my students
- 78. Teachers in this school communicate with each other to make student learning consistent across grades
- 79. I know the standards
- 80. I teach to the standards
- 81. Learning is fun in my classroom
- 82. I love to teach

Open-Ended Questions:

- What are the strengths of this school?
- What needs to be improved?

Demographic Items:

(NOTE: Used to disaggregate scaled items above.)

Demographic data, which is used for summary analysis, will not be reported if individuals can be identified.

Ethnicity: (fill in all that apply)

- African-American
- Native American
- Asian
- Caucasian
- Hispanic/Latino
- Other

I am a(n):

- Teacher
- Support Staff
- Administrator

Items for teachers only:

I teach:

Pre-Kindergarten
Primary Grades
Upper Elementary Grades
Middle School Grades
High School Grades 9-10
High School Grades 11-12

Number of years teaching:

1-3 years
4-6 years
7-10 years
11-15 years
16-20 years
21+ years

Number of years teaching at this school:

1-3 years
4-6 years
7-10 years
11-15 years
16-20 years
21+ years

Please indicate the highest degree and denominational certification you have obtained:

No Degree
AS
BA/BS
MA/MS
EdS
PhD

Basic Teaching Certificate
Standard Teaching Certificate
Professional Teaching Certificate
Administrator Certificate
Designated Subjects/Services Certificate
Conditional Teaching Certificate